Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Department

Academic Programs Description
University of Hilla
Faculty of law

2026

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University Name: Hilla University

Faculty/Institute: Faculty of law

Scientific Department: Department of law

Academic or Professional Program Name: Bachelor of law

Final Certificate Name: Bachelor of law

Academic System: Annual

Date of preparation of the description: 2025/9/21

File filling date: 2025/9/28

Signature

Head of Department Name: M.M Sahtha Ali

Date : 2025/9/28

Signature

Scientific Associate Name: : M.M Shatha Ali

Date : 2025/9/28

The file was checked by the Division of Quality Assurance and University Performance

Name of the Head of the Quality Assurance and University Performance Division :M.M Amany Hafidh Ibraheem

Date:2025/9/28

Signature

Approval of the Dean

Dr. Ammar Habeab

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1. Vision

The College of Law seeks to achieve leadership in preparing distinguished legal competencies, capable of actively contributing to building a state of law and institutions, through providing quality academic programs and promoting sound scientific research in all legal fields, in order to achieve an effective partnership with legislative, executive and judicial institutions.

2. Program Mission

Community colleges are committed to achieving excellence by adhering to specific quality standards, emphasizing the preparation of representative personnel—including lawyers, judges, and other legal professionals—equipped with advanced and robust knowledge and skills. The colleges also focus on developing the national and administrative competencies of their graduates, enabling them to practice law, join the workforce, or assume diverse positions in various administrative units, serving the community and promoting the rule of law.

3. Program Objectives

1. Preparing qualified legal professionals: Equipping students with a comprehensive knowledge base in fundamental and specialized legal fields, enabling them to apply this knowledge in diverse professional contexts.
2. Developing legal and applied skills: Enhancing students' abilities in critical analysis, sound legal drafting, scientific research, negotiation, and advocacy, empowering them to effectively utilize these skills in service to society and its institutions.
3. Spreading legal awareness and culture: Contributing to the dissemination of legal knowledge among all segments of society, clarifying rights and obligations, and promoting the values of social safety and the rule of law.
4. Studying social phenomena and combating societal ills: Focusing research and scholarship on issues and phenomena that threaten the security and stability of society, with particular attention to combating serious social ills, especially the scourge of drugs and psychotropic substances.
5. Establishing professional values and ethics: Instilling values of integrity, objectivity, justice, and social responsibility in the character of law students, so they may become pillars in building a society that respects the law.

4. Program Accreditation

Ministry of Higher Education and Scientific Research / Law College Accreditation Councils

5. External influences

Labor market - Field visits to government departments - Application

6. Program Structure

Program Structure	Number of cycles	Credit Hours	Percentage	Reviews*
Requirements of the institution	12	64		Essential
College Requirements		64	100%	Essential
Department Requirements		170		Essential
Summer Training	third			
Other				

Study Plan for the faculty of law							
Grades	Course or Course Code	Course Name	Crites hr.				unites
			Theoretical	teaching method	Practical	teaching method	
Second stage	HLAW1201	Civil Law	4	Lectures			4
	HLAW1202	Administrative Law	3	Lectures			3
	HLAW1203	General Penal Code	3	Lectures			3
	HLAW1204	Personal Status Law	3	Lectures			3
	HLAW1205	Public finance	2	Lectures			2
	HLAW1206	Commercial Law	2	Lectures			2
	HLAW1207	Political systems	2	Lectures			2
	HLAW1208	Administrative Law in English	2	Lectures			2
	HLAW1209	Arabic language	2	Promoting Human Values			2
	HLAW1210	Programming	2	Lectures			2
	HLAW1211	Baathist crimes	2	Promoting Human Values			2
Third stage	HLAW1312	civil contracts	3	Lectures			3
	HLAW1313	Public International Law	3	Lectures			3
	HLAW1314	Civil pleadings	3	Lectures			3
	HLAW1315	Special Penal Code	3	Lectures			3
	HLAW1316	Principles of Criminal Procedure	2	Lectures			2
	HLAW1317	Administrative Judiciary	2	Lectures			2
	HLAW1318	Virtual Court	2	Lectures			2
	HLAW1319	Commercial companies	1	Lectures			1
	HLAW1320	Principles of legal research	1	Lectures			1
Forth stage	HLAW1421	Real rights	3	Lectures			3
	HLAW1422	Private International Law	3	Lectures			3
	HLAW1423	Commercial papers	2	Lectures			2
	HLAW1424	Principles of Islamic Jurisprudence	2	Lectures			2
	HLAW1425	International organizations	1	Lectures			1
	HLAW1426	Criminal investigation and forensic medicine	1	Lectures			1
	HLAW1427	Enforcement Law	1	Lectures			1
	HLAW1428	International humanitarian	1	Lectures			1

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	HLAW1419	Graduation project and summer internship	1	Lectures			1
							62



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Expected learning outcomes of the program .1

Knowledge

Learning Outcomes	Methods of assessing knowledge and understanding
It precisely defines key legal concepts and terminology. -1 It interprets the texts of laws, regulations, and rules using correct rules of interpretation. -2 He analyzes the facts in cases and applies the appropriate legal texts to them. -3 It compares possible legal solutions to a dispute and evaluates the advantages and disadvantages of each. -4	Daily, monthly, and annual tests -1 Discussion and evaluation of students' graduation research projects -2 Theoretical and practical final exams -3

Skills

Learning Outcomes	Methods of assessing thinking skills
1.Understanding the importance of the curriculum across all four years. 2.Analyzing legal cases into factual details and legal parties. 3.Possessing advanced theoretical and practical skills for practicing law in all fields. 4.Promoting human rights values and safeguarding freedoms, thereby contributing to building a state governed by the rule of law and sovereignty.	Use logic to evaluate the answer -1 Identify errors to evaluate the answer -2 Evaluate the effectiveness of the methods adopted to solve the problem -3 Supporting opinions with evidence -4
Professional and practical skills: -2 1.It qualifies students to apply as lawyers in various courts and tribunals. 2.It develops new interpretations or applications of legal texts to align with modern technologies.	Statement of Learning Outcomes Methods of assessing practical skills: - Practical skills are assessed based on individual differences among students and using methods specific to each practical subject.

Values

Learning Outcomes	Statement of Learning Outcomes
1.Graduating legal professionals to perform practical tasks in various state institutions for legal work. 2.Graduating legal professionals to	1.Graduates who are scientifically and practically competent, able to assess situations and evaluate performance.

apply what they learned during their years of study.	Graduates capable of interacting theoretically with the practical realities of real-world cases. .2
3.Graduating legal professionals with the necessary skills and adherence to legal and disciplinary codes of conduct.	Graduates capable of devising legal solutions to address the problems and cases presented to them. .3
4.Graduating legal professionals capable of working in a committed manner.	Graduates committed to the disciplinary and ethical rules governing legal work. .4

Teaching and Learning Strategies .2
• Lectures with discussions
• Seminars and workshops
• Cooperative learning: Forming discussion groups within the classroom to generate and exchange diverse ideas among students
• Brainstorming
• Reciprocal teaching
• Field visit to legal departments and observation of court operations
• Practical training in a mock court
• Conducting research and experiments to achieve the Sustainable Development Goals

Evaluation methods .3
Direct question-and-answer sessions during lectures
• Expected and surprise daily quizzes
• Research paper evaluation and assessment of writing style, expression, and spelling
• Questions to measure students' listening and attention
• Student participation in preparing worksheets
• Midterm and final written exams

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Professional Development
Mentoring new faculty members
• Work on diversifying classroom management methods and giving lectures • The new faculty is exposed to the visit of the head of the department and the old teachers during the lectures • Conducting personal interviews to know the teaching competence and skill in teaching • Publishing research in international journals with an impact factor, writing literature, and participating in workshops and conferences
Professional development of faculty members
The academic program is reviewed periodically to ensure its effectiveness • External evaluation for each unit of the major or course. • Faculty reviews in the academic journal. • An independent advisory board specializing in doctoral studies and benefiting from this course. • Periodic evaluation of faculty members by the department head • Student evaluation of faculty members via online surveys. • Faculty self-evaluation • Student evaluation of the transfer process via online surveys • Final review with the university's Quality Assurance Unit to monitor the implementation of the academic program within the college.
Personal Development Planning .7
.1 Identify the social determinants of health to reduce disparities in access to quality care. .2 Self-awareness (self-awareness) 0 Examine and reflect on personal knowledge, skills, abilities, beliefs, prejudices, motivations, and emotions that can enhance or limit personal and professional growth. .3 Professionalism 0 Demonstrate behaviors and values consistent with the trust that patients, other healthcare providers, and the community place in the profession. .4 Learner(s) 0 Develop, integrate, and apply knowledge from foundational sciences (e.g. dentistry and social/behavioral/managerial and clinical sciences) to .5 Evaluate the scientific literature, explain pharmacological action, solve therapeutic problems, and advance the population. Healthcare and patient-centered. .6 Design prevention, intervention and education strategies for individuals and communities to manage chronic diseases and improve health.

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Educate all audiences by identifying the most effective and sustainable methods of conveying information and assessing understanding. .7
Acceptance Criteria .8
The general average of central admission, which is within the applicable limits and according to the directives of the Ministry of Higher Education and Scientific Research. .1 Personal interview with students applying for admission and recording speech, behavioral or personality defects. .2

The most important sources of information about the program .4
The College's Quality Division, through the University's Quality Division, is committed to quality requirements and raising the scientific, cognitive, and skill level of scientific understanding in accordance with the Higher Education Quality Index, which has global specializations to raise the level of the academic program.

Program Development Plan .5
• Work to motivate students to use medical books • Work on developing conversation, translation and reading skills by taking advantage of websites and means Other contemporary. • Work to encourage students to know the most important books of medicine



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Curriculum Skills Outline

مخرجات التعلم المطلوبة من البرنامج

General and qualifying skills transferred (other skillsrelated to employability and personal development)				Emotional and value goals				Program Skills Objectives				Cognitive goals				Basic or optional	Course Name	Course Code	Year/ Level
د4	د3	د2	د1	ج4	ج3	ج2	ج1	ب4	ب3	ب2	ب1	أ4	أ3	أ2	أ1				
√	√	√	√	√	√	√	√	√	√	√	√			√	√		Civil Law	HLAW1201	Second Stage
√	√	√	√	√	√	√	√	√	√	√	√			√	√		Administrative Law	HLAW1202	
√	√	√	√	√	√	√	√	√	√	√	√			√	□		General Penal Code	HLAW1203	
□	□	√	√	□	□	√	√	□	□	□	√			√	√		Personal Status Law	HLAW1204	
□	□	□	√	□	□	√	√	□	□	□	√			√	√		Public finance	HLAW1205	
√	√	√	√	√	√	√	√	□	√	√	√	√	√	√	√		Commercial Law	HLAW1206	
				□	√	√	√	□	√	√	√	√	√	√	√		Political systems	HLAW1207	
□	□	□	□	□	√	√	√	√	√	√	√	√	√	√	√		Administrative Law in English	HLAW1208	
□	√	□	□	□	√	√	□	□	√	√	□	□	√	√	√		Arabic language	HLAW1209	
□	□	□	□	□	□	√	√	□	□	√	√	□	□	√	√		Programming	HLAW1210	
√	√	√	√	√	√	√	√	□	√	√	√	√	√	√	√		Baathist crimes	HLAW1211	
□	√	√	√	√	√	√	√	□	√	√	√	√	□	□	□		civil contracts	HLAW1312	Third Stage
□	√	√	√	√	√	√	√	□	√	√	√	√	√	√	□		Public International Law	HLAW1313	
□	□	□	□	□	□	√	√	□	√	√	√	□	□	√	√		Civil pleadings	HLAW1314	
□	□	□	□	□	□	√	√	□	√	√	√	√	√	√	√		Special Penal Code	HLAW1315	

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□	□	√	√	□	√	√	√	√	√	√	√	□	□	□	√		Principles of Criminal Procedure	HLAW1316	
□	□	□	□	□	□	√	√	□	□	√	√	□	□	√	√		Administrative Judiciary	HLAW1317	
□	□	√	√	□	□	√	√	□	√	√	√	√	√	√	√		Virtual Court	HLAW1318	
□	□	□	√	□	□	√	√	□	√	√	√	□	□	√	√		Commercial companies	HLAW1319	
√	√	√	√	□	□	√	√	□	□	√	√	□	□	√	□		Principles of legal research	HLAW1320	
√	√	√	√	□	□	√	√	□	□	√	√	□	□	√	□		Real rights	HLAW1421	Forth Stage
√	√	√	√	□	□	√	√	□	□	√	√	□	□	√	□		Private International Law	HLAW1422	
√	√	√	√	□	□	√	√	□	□	√	√	□	□	√	□		Commercial papers	HLAW1423	
√	√	√	√	□	□	√	√	□	□	√	√	□	□	√	□		Principles of Islamic Jurisprudence	HLAW1424	
√	√	√	√	□	□	√	√	□	□	√	√	□	□	√	□		International organizations	HLAW1425	
√	√	√	√	□	□	√	√	□	□	√	√	□	□	√	□		Criminal Investigation and forensic medicine	HLAW1426	
□	□	√	√	□	√	√	√	√	√	√	√	√	√	√	√		Enforcement Law	HLAW1427	
□	□	√	√	□	√	√	√	√	√	√	√	√	√	√	√		International humanitarian	HLAW1428	
□	□	√	√	□	√	√	√	√	√	√	√	√	√	√	√		Graduation project and summer internship	HLAW1419	

Course Description Form (Penal Law - General Section)

:1 Course name
Penal Code - General Section
:2Course name/code
HLAW1203
:3Semester/year
2026/2025
:4Date this description was prepared
2025/10/1
:5Available attendance forms
My presence
:6Number of study hours (total)
90 hours
:7Name of the rapporteur
Assistant Professor :Haider Hussien Ali Haider.hussein@uokerbala.edu.iq

:8 objectives :-
This article deals with the general principles of the Penal Code, which are general rules that apply to all or most of the crimes stipulated in the Penal Code. They relate to the scope of application of the Penal Code and examine the general theory of crime. It also deals with the theory of criminal responsibility, and finally examines the theory of criminal punishment.

Course outcomes and teaching, learning and evaluation methods .1
It aims to familiarize the student with all of the following: - Concept of penal law The source of this law and the scope of application of the Penal Code in terms of time and the scope of its application in terms of place The scope of its application to persons and the extradition of criminals .

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- The concept of crime, its elements, the forms of committing and attempting the crime, and the punishment for attempt . - The concept of contribution to the crime, whether the contribution is original or consequential, the effect of the circumstances of the crime on its contributors, and the impact of the potential consequences on the responsibility of the contributors to the crime . - General rules regarding the reasons for permissibility (performing duty, exercising the right, and legitimate defense) . - legal elements . - The concept of the criminal and the basis of criminal liability, as well as the reason for criminal liability and its impediments (insanity, mental defect, drunkenness, drugging, duress, state of necessity, and young age), and then research into mitigators of criminal liability . - Punishment in terms of its concept, objectives, types and uniqueness .
B - The skills objectives of the course 1- Teaching the student the skill of understanding the legal texts in penal legislation. 2- Teaching the student the skill of comparing the texts of the law in penal legislation. 3- Teaching the student the skill of linking legal text to reality And the ability to apply one to the other.
Teaching and learning methods
- Interactive lectures. - Using modern electronic means to present the lecture material and students' interaction with it. - Relying on the brainstorming method to present scientific ideas during the lecture and address the problems they contain in a way that motivates the student to discuss them and try to solve them. Adopting the joint interactive method between the student and the professor in dealing with the lecture topic.
Evaluation methods
- Oral exam - Written test - Participation in the lecture
C- Emotional and value goals C1- Teaching students the skill of discussion . C2- Developing positive thinking in dealing. C3- Strengthening the spirit of participation and cooperation among students.
Teaching and learning methods Daily lectures

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Asking questions during the lecture Use a regular pen and whiteboard Use the electronic presentation method
Evaluation methods Written tests , daily tests, surprise tests and oral tests
D- General and qualifying transferable skills (other skills related to employability and personal development) 1- Teaching students general theories and how to apply them to details in the legal text 2- Qualifying students to advance to the best jobs in the legal department and what the labor market requires 3- Enhancing students' confidence in expressing legal opinions objectively

10-Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily and monthly testing	Interactive lecture	Introduction to the Penal Code	To make students able to understand the development of the penal code, the scope of its application, and the general theory of crime, criminal responsibility and punishment, and to employ them in the later stages of study.	3	the first
Daily and monthly testing	Interactive lecture	Source of the Penal Code		3	the second
Daily and monthly testing	Interactive lecture	The scope of application of the Penal Code in terms of time		3	the third
Daily and monthly testing	Interactive lecture	Scope of application of the Penal Code in terms of location		3	the fourth
Daily and monthly testing	Interactive lecture	Scope of application of the Penal Code on persons and extradition of criminals		3	Fifth
Daily and monthly testing	Interactive lecture	The concept of crime and its elements		3	VI

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Daily and monthly testing	Interactive lecture	Pictures of committing the crime		3	Seventh
Daily and monthly testing	Interactive lecture	Attempt to commit crime		3	VIII
Daily and monthly testing	Interactive lecture	Punishment for attempted crime		3	Ninth
Daily and monthly testing	Interactive lecture	The concept of contributing to crime		3	The tenth
Daily and monthly testing	Interactive lecture	The original contribution to the crime		3	eleventh
Daily and monthly testing	Interactive lecture	Accessory contribution to the crime		3	twelveth
Daily and monthly testing	Interactive lecture	The moral element of accessory contribution to the crime		3	Thirteenth
Daily and monthly testing	Interactive lecture	The impact of the circumstances of the crime on its contributors		3	fourteenth
Daily and monthly testing	Interactive lecture	The impact of potential outcomes on the responsibility of contributors to the crime		3	Fifteenth
Daily and monthly testing	Interactive lecture	General rules regarding reasons for permissibility (performing duty)		3	sixteen
Daily and monthly testing	Interactive lecture	Use the right		3	seventeenth
Daily and monthly testing	Interactive lecture	Legitimate defense		3	eighteen

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Daily and monthly testing	Interactive lecture	Types of crimes in terms of their seriousness and nature		3	nineteenth
Daily and monthly testing	Interactive lecture	Types of crimes in terms of their material and legal elements		3	The twentieth
Daily and monthly testing	Interactive lecture	The criminal and the basis of criminal responsibility		3	21st
Daily and monthly testing	Interactive lecture	Cause of criminal liability		3	twenty tow
Daily and monthly testing	Interactive lecture	Barriers to criminal liability (insanity or mental defect)		3	twenty third
Daily and monthly testing	Interactive lecture	Drunkenness or anesthesia		3	twenty fourth
Daily and monthly testing	Interactive lecture	Coercion		3	25th
Daily and monthly testing	Interactive lecture	State of necessity		3	twenty-sixth
Daily and monthly testing	Interactive lecture	Young age		3	27th
Daily and monthly testing	Interactive lecture	Mitigators of criminal liability		3	Twenty-eighth
Daily and monthly testing	Interactive lecture	Punishment (its concept - objectives - types)		3	XXIX
Daily and monthly testing	Interactive lecture	Individualization of punishment		3	thirty

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11-Infrastructure	
1- Methodical book: Dr. Ali Hussein Al-Khalaf, Dr. Sultan Abdul Qadir Al-Shawi, General Principles of the Penal Code. -	1- Required prescribed books

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- Dr.. Fakhri Al-Hadithi, Explanation of the Penal Code - General Section. - Dr.. Jamal Al-Haidari, Al-Wafi in the Penal Code, General Section. - Dr.. Mahmoud Naguib Hosni, Explanation of the Penal Code - General Section. - Dr.. Akram Nashat Ibrahim, General Rules in Comparative Penal Law.	2- Main references (sources)
Writings by various jurists of public finance law.	Recommended books and references (scientific journals, reports ,.....) (1
	Electronic references , Internet sites,... (2



12- Course development plan
Adding deficiencies in the methodological books and correcting the errors in them in order to achieve the inclusion of all topics of the Penal Code - General Section in a manner of accuracy and objectivity.

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Course Description Form

1. Course Title
Civil Law (Obligations)
2. Course code
HLAW1201
3. Semester/Year
Annual 2025/2026
4. Date this description was prepared
5. Available Attendance Forms
In Presence
6. Number of Class Hours (Total)
120
7. . Name of the rapporteur
Prof. Dr. Youssef Saadoon Muhammad yosifsaadoon@gmail.com

8. Course Objectives

1- Students' knowledge of the sources of law (contract, unilateral will, unlawful act, unjustified gain, law).

2- The ability to compare Iraqi civil law with other Arab laws.

9. Teaching and Learning Strategies

1. Theoretical lectures

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2. Interactive lectures

3. Supporting the course with practical examples in a way that enhances the student's potential and scientific abilities and enhances his self-confidence by solving them, and training him to deal with them, while further explaining the valuable aspects of the proposed and required solutions.

4. Analyzing practical questions and training on them through exams in all their daily, monthly and quarterly forms .And the semi-final and final, with emphasis in this practice on the value aspects in its treatment and the solutions proposed in its answers.



10. Course structure

Evaluation Method	Teaching Method	Unit or Topic Title	Desired Learning Outcomes	Hours	Week
Written + Oral + Attendance	In presence	Definition of Obligation, Types of Obligations, Sources of Obligations, and Definition of Contracts	Student understanding of the lecture	4	1
Written + Oral + Attendance	In presence	Types of Contracts and Their Elements	Student understanding of the lecture	4	2
Written + Oral + Attendance	In presence	Consent, Existence of Consent, Validity of Consent	Student understanding of the lecture	4	3
Written + Oral + Attendance	In presence	Subject Matter and Its Conditions	Student understanding of the lecture	4	4
Written + Oral + Attendance	In presence	Cause, Defining Its Meaning, Conditions	Student understanding of the lecture	4	5
Written + Oral + Attendance	In presence	Voidness of Contract	Student understanding of the lecture	4	6
Written + Oral + Attendance	In presence	Effects of Contract	Student understanding of the lecture	4	7
Written + Oral + Attendance	In presence	Dissolution of Contract	Student understanding of the lecture	4	8

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Written + Oral + Attendance	In presence	Rescission of Contract	Student understanding of the lecture	4	9
Written + Oral + Attendance	In presence	Single Will	Student understanding of the lecture	4	10
Written + Oral + Attendance	In presence	Unlawful Act, Compensation	Student understanding of the lecture	4	11
Written + Oral + Attendance	In presence	Liability for the Act of Others, Liability for Things	Student understanding of the lecture	4	12
Written + Oral + Attendance	In presence	Unjust Gain	Student understanding of the lecture	4	13
Written + Oral + Attendance	In presence	The Basis of the Unjust Gain Theory	Student understanding of the lecture	4	14
Written + Oral + Attendance	In presence	Settlement of a Third Party's Debt	Student understanding of the lecture	4	15
Written + Oral + Attendance	In presence	Unlawful Act, Compensation	Student understanding of the lecture	4	16
Written + Oral + Attendance	In presence	Execution of Obligations, Compulsory Execution, Execution for Consideration	Student understanding of the lecture	4	17
Written + Oral + Attendance	In presence	The Right of General Guarantee and Means of Preserving It	Student understanding of the lecture	4	18
Written + Oral + Attendance	In presence	Descriptions of Obligations, Conditions and Their Types	Student understanding of the lecture	4	19
Written + Oral + Attendance	In presence	Term and Its Types	Student understanding of the lecture	4	20
Written + Oral + Attendance	In presence	Transfer of Obligations, Transfer of Debt and Transfer of Right	Student understanding of the lecture	4	21
Written + Oral + Attendance	In presence	Expiration of Obligations, Fulfillment	Student understanding of the lecture	4	22
Written + Oral + Attendance	In presence	Expiration of Obligations by an Equivalent to Fulfillment	Student understanding of the lecture	4	23
Written + Oral + Attendance	In presence	Gifts, Prizes, and Gifts	Student understanding of the lecture	4	24
Written + Oral + Attendance	In presence	Fulfillment for Consideration	Student understanding of the lecture	4	25
Written + Oral + Attendance	In presence	Renewal	Student understanding of the lecture	4	26



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Written + Oral + Attendance	In presence	Delegation in Contracting	Student understanding of the lecture	4	27
Written + Oral + Attendance	In presence	Expiration of Obligations without Fulfillment	Student understanding of the lecture	4	28
Written + Oral + Attendance	In presence	Release	Student understanding of the lecture	4	29
Written + Oral + Attendance	In presence	Impossibility of Execution and the Prescription of Time Barring the Hearing of a Claim	Student understanding of the lecture	4	30

11. Course Evaluation

Conducting monthly and semester exams and directing oral questions during lectures, taking into account daily activities and active participation.

Final Grade	Final Exam	Annual Workout	Daily	Second Semester Exam	Daily	First Month Exam Daily
%100	%60	%40	%5	%15	%5	%15

12. 12. Learning and Assessment Resources

1. Required Textbooks: Civil Law (Theory Part One and Provisions Part Two)
Professor Abdul Majeed Al-Hakim, Professor Abdul Baqi Al-Bakri, and Assistant Professor Muhammad Taha Al-Basheer.
2. Main References (Sources): Contracts, Asaad Diab, Liability, Mustafa Al-Awqi, and Abdul Razzaq Al-Sanhouri.
A. Recommended Books and References: 1. (Scientific Journals, Reports,)
2. Electronic References, Internet Websites, etc.



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Course description form

1. Name of the course
Personal Status
2. Course code
HLAW1204
3. Semester/year
2026/2025
4. The date this description was prepared
2025/10/24
5. Available forms of attendance
Attendant/traditional
6. Number of study hours (total) Number of units (total)
180 hours
7. Name of the rapporteur
amani.ha@hilla-unc.edu.iq
8. Course objectives

1- The student is able to analyze jurisprudential texts

2- The student should be able to understand the issues and apply them to reality.

3- The student must be able to master scientific research and organize information from sources.

4- The student should be able to discuss, analyze, and balance statements.

B - The skills objectives of the course.

B1 - Enabling students to understand the topics of the Personal Status Law related to concluding marriage and divorce contracts and the Sharia and legal provisions emanating from them.

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B2 – Enabling students to analyze the legal problems raised by the course and determine their nature and essence in order to address them

.9 Teaching and learning strategies :

1- Theoretical lectures
2- Interactive lectures
3- Reinforcing the course with practical examples in a way that enhances the student's potential and scientific abilities and enhances his self-confidence by solving them, and training him to deal with them, while further explaining the valuable aspects of the proposed and required solutions.
4- Analyzing practical questions and training on them through exams in all their daily, monthly and quarterly forms.
And the semi-final and final, with emphasis in this practice on the value aspects in its treatment and the solutions proposed in its answers



11Course structure .

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily exam, posts and final	In presence	marriage	Student understanding of the lecture	2	the first
Daily exam, posts and final	In presence	Marriage and engagement	Student understanding of the lecture	2	the second

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Daily exam, posts and final	In presence	Contract elements and conditions	Student understanding of the lecture	2	the third
Daily exam, posts and final	In presence	Eligibility	Student understanding of the lecture	2	the fourth
Daily exam, posts and final	In presence	Register and prove the contract	Student understanding of the lecture	2	Fifth
Daily exam, posts and final	In presence	Taboos and marriage of women of the Book	Student understanding of the lecture	2	VI
Daily exam, posts and final	In presence	Marital rights and their provisions	Student understanding of the lecture	2	Seventh
Daily exam, posts and final	In presence		Student understanding of the lecture	2	VIII
Daily exam, participation and final	In presence	Marital rights and its provisions	Student understanding of the lecture	2	Ninth
Daily exam, participation and final	In presence	Marital rights and their provisions	Student understanding of the lecture	2	The tenth
Daily exam, participation and final	In presence		Student understanding of the lecture	2	eleventh
Daily exam, participation and final	In presence	Marital rights and their provisions	Student understanding of the lecture	2	twelveth
Daily exam, participation and final	In presence	Dowry	Student understanding of the lecture	2	Thirteenth
Daily exam, participation and final	In presence		Student understanding of the lecture	2	fourteenth
Daily exam, participation and final	In presence	Dowry	Student understanding of the lecture	2	Fifteenth
Daily exam, participation	In presence		Student understanding	2	sixteen

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and final			of the lecture		
Daily exam, participation and final	In presence	Spouse maintenance	Student understanding of the lecture	2	seventeenth
Daily exam, participation, and final	In presence	Spouse maintenance	Student understanding of the lecture	2	eighteen
Daily exam, participation and final	In presence	Spouse maintenance	Student understanding of the lecture	2	nineteenth
Daily exam, participation and final	In presence	Dissolution of the marriage contract	Student understanding of the lecture	2	twenty
Daily exam, participation and final	In presence	Dissolution of the marriage contract	Student understanding of the lecture	2	twenty one
Daily exam, participation and final	In presence	Dissolution of the marriage contract	Student understanding of the lecture	2	twenty two
Daily exam, participation and final	In presence	Dissolution of the marriage contract	Student understanding of the lecture	2	twenty three
Daily exam, participation, and final	In presence	Divorce	Student understanding of the lecture	2	twenty four
Daily exam, participation and final	In presence	Disperse	Student understanding of the lecture	2	twenty five
Daily exam, participation and final	In presence	The will	Student understanding of the lecture	2	Twenty-six
Daily exam, participation, and final	In presence	Definition of inheritance, its pillars and conditions	Student understanding of the lecture	2	Seven and Aron
Daily exam, participation, and final	In presence	Inheritance of assets	Student understanding of the lecture	2	Twenty-eight



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Daily exam, participation and final	In presence	Branch inheritance	Student understanding of the lecture	2	Twenty-nine
Daily exam, participation, and final	In presence	Branch inheritance	Student understanding of the lecture	2	thirty

12 Course evaluation

Conducting monthly and quarterly exams and directing oral questions during the lecture, taking into account daily activities and active participation

The final grade	final exam	Annual quest	daily	Second semester exam	daily	First month exam
%100	%60	%40	%5	%15	%5	%15

13 Learning and assessment resources

Methodical books Dr. Ahmed Al-Kubaisi 1- Required textbooks



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Translated from Arabic to English - www.onlinedoctranslate

Course NameCommercial Law .1	
Course code:HLAW1206 .2	
Semester/Year .3	
2025/2026 (annual)	
Date this description was prepared:10/1/2025 .4	
Available forms of attendanceMy presence .5	
Total study hours / Total unitsY) .6	
60 hours (morning/evening)	
Name of the course coordinator (if there is more than one, please mention it). .7	
TheM: Dr. Ahmed Sabri Kazem	
Course objectives .8	
• Cognitive objectives The student should become familiar with the concept of nmercial law in terms of its general and specific principles. To become familiar with the sources of commercial law and theories that have addressed the scope of commercial law To learn about business, the merchant, his conditions, and to acquire the status of a merchant. To be informed of the most important duties that the rchant must perform, such as registration in the ommercial register and refraining from unfair competition. To know the types of commercial transport and to understand current accounts and letters of credit • Program-specific skills objectives Enabling the student to prepare and write research papers Enabling the student to prepare legal regulations and study and discuss practical cases	Course objectives
Teaching and learning strategies .9	
• Delivering the lecture orally with questions. • Highlight key points in a diagram on the board • Assigning students to prepare reports and discuss them in class • Understanding the student's opinions and ideas related to the lecture Evaluation methods • oral tests • Written tests	strategy The curriculum is enriched with practical examples to enhance the student's capabilities and scientific skills, and boost their self-confidence through solving problems and training them in handling them, while elaborating on the value-based aspects of

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	the proposed and required solutions.

10. Course structure

semesterthe first

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture • Using a chart	Introduction to Commercial Law	Student's understanding of the lecture	2	the first
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture • Using a diagram	Sources of Commercial Law and Scope of Commercial Law	Student's understanding of the lecture	2	the second
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Basic principlesTheories define business activities	Student's understanding of the lecture	2	the third
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	The concept of business and the distinction between commercial and civil business	Student's understanding of the lecture	2	Fourth
• Daily test • oral participation	• Giving a theoretical lecture	Types of businesses	Student's understanding of the lecture	2	Fifth

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• Student interaction and discussion					
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Individual businesses and business ventures	Student's understanding of the lecture	2	Sixth
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Definition of a merchant and his conditions	Student's understanding of the lecture	2	Seventh
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Merchant's duties Commercial eligibility	Student's understanding of the lecture	2	Eighth
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Registration in the Commercial Register	Student's understanding of the lecture	2	Ninth
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Types of Commercial Register	Student's understanding of the lecture	2	tenth
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Legal implications of the commercial register	Student's understanding of the lecture	2	eleventh
• Daily test • oral participation	• Giving a theoreti	Trade name Distinguishing the trade	Student's understa	2	twelfth

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• Student interaction and discussion	cal lecture	name from what is suspected	nding of the lecture		
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Adopting the trade name Protecting the trade name	Student's understanding of the lecture	2	thirteenth
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Commercial books Types of commercial books	Student's understanding of the lecture	2	fourteenth
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Commercial bookkeeping rules	Student's understanding of the lecture	2	fifteenth

Second semester

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
• Daily test • oral participation • Student activity and discussion	• Giving a theoretical lecture	Abstaining from unfair competition	Student's understanding of the lecture	2	the first
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Commercial contracts, transport contract	Student's understanding of the lecture	2	the second



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• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Legal implications of transport contracts	Student's understanding of the lecture	2	the third
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Contract for the Transfer of Persons	Student's understanding of the lecture	2	Fourth
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Agency on commission	Student's understanding of the lecture	2	Fifth
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	insurance contract	Student's understanding of the lecture	2	Sixth
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Parties to the insurance contract	Student's understanding of the lecture	2	Seventh
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Legal implications of an insurance contract	Student's understanding of the lecture	2	Eighth
• Daily test • oral participation	• Giving a theoretical lecture	Insurance contract expires	Student's understanding of	2	Ninth

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• Student interaction and discussion			the lecture		
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Maritime Sales	Student's understanding of the lecture	2	tenth
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	International regulation of maritime sales Types of maritime sales	Student's understanding of the lecture	2	eleventh
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Sword for sale The legal nature of selling a sword	Student's understanding of the lecture	2	twelfth
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	FOB Sale	Student's understanding of the lecture	2	thirteenth
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Legal nature of FOB sale	Student's understanding of the lecture	2	fourteenth
• Daily test • oral participation • Student interaction and discussion	• Giving a theoretical lecture	Current account and letter of credit	Student's understanding of the lecture	2	fifteenth



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The semester grade (100) is distributed as followsfollowing:						
nal grade	Final exam	Annual pursuit	daily	Second semester exam	daily	First month exam
100%	60%	40%	5%	15%	5%	15%

12. Learning and teaching resources	
Commercial Law by Dr. Basem Mohamed Saleh	Required textbooks(methodologythatI found
All explanations corresponding to the textbooks	Main References(Sources))
	Recommended supporting books and references (scientific journals, reports...)
	the reviewerElectronic,Internet sites
• Identifying the student's educational needs • Improving educational standards and adopting practices that are appropriate to the student's level. • Updating the curriculum content to keep pace with modern legislation • Linking course content to real-world scientific application makes education more beneficial.	**Curriculum Development Plan**

Course description template

Course description template

1. Name of headquarters Political systems	
2. Course Code/HLAW1207	
3. Term/Year	
2025/2026 (Annual)	
4. Date this description was prepared 10/1/2025	
5. Available attendance forms (daily attendance)	
Number of study hours (120 hoursNumber of units(120 units)) .6	
Name of course coordinator .7	
the name: M.M. Rami Hatif Obaid Email:ramyhatifobaid@gmail.com	
Course objectives .8	
• Cognitive objectives Introducing the student to the lawsOrganization for Policy Systems Developing the student's ability to write research related toBy establishing the state • Program-specific skills objectives Developing the student's skill in disseminating and developing legal culturePolitical systems Developing the student's skills in the field of secondary research	Course objectives Providing the student with knowledge of academic, legal, and financial matters, focusing on daily activities, and the necessity of listening to all relevant lectures.forPolitical systemsWhether these lectures are essential or optional, they will be necessary for future application.
Teaching and learning strategies .9	
• Delivering the lecture orally with the option of asking questions • Explain the main points using a diagram on the board. • Assigning the student to prepare reports and discuss them within the class • Understanding the student's opinions and ideas related to the lecture Evaluation methods • oral tests • Written tests • •	strategy Supporting the curriculumWith examplesThe process enhances the student's potential and scientific abilities and strengthens his self-confidence through solving it, and training him to deal with it, while elaborating on the value aspects of the proposed and required solutions.Theoretical lectures.
Course structure .10	

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First semester					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
• Daily test • Posts • Student interaction and discussion	-Giving a theoretical lecture -Using a chart	Governance systems	Student's understanding of the lecture	2	the first
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	System characteristics	Student's understanding of the lecture	2	the second
Daily test -Participations oral Student interaction and discussion	Giving a theoretical lecture	The concept of democracy	Student's understanding of the lecture	2	the third
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	Semi-direct democracy	Student's understanding of the lecture	2	Fourth
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	Legal adaptation of elections	Student's understanding of the lecture	2	Fifth
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	electoral systems	Student's understanding of the lecture	2	Sixth
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	**The concept of separation and its development**	Student's understanding of the lecture	2	Seventh



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Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	Types of Governments	Student's understanding of the lecture	2	Eighth
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	Characteristics of the parliamentary system	Student's understanding of the lecture	2	Ninth
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	English parliamentary system	Student's understanding of the lecture	2	tenth
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	presidential system	Student's understanding of the lecture	2	eleventh
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	Formation of the Supreme Court	Student's understanding of the lecture	2	twelfth
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture	Assembly Government	Student's understanding of the lecture	2	thirteenth
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	Applying the Assembly Government System	Student's understanding of the lecture	2	fourteenth
Daily test -Participations oral Student interaction	-Giving a theoretical lecture -Using a	mixed system	Student's understanding of the lecture	2	fifteenth



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and discussion	chart				
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	Constitutional institutions	Student's understanding of the lecture	2	Asixteenth
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	**Characteristics of the 1958 Constitution**	Student's understanding of the lecture	2	theseventeenth
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	The government's relationship with parliament	Student's understanding of the lecture	2	The secondout of ten
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	State of law	Student's understanding of the lecture	2	thenineteenth
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	The basis of the state's subjection to the law	Student's understanding of the lecture	2	twenty
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	State legal guarantees	Student's understanding of the lecture	2	Twenty-one
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	Judicial independence	Student's understanding of the lecture	2	twenty two
Daily test -Participations	-Giving a theoretical lecture	Political parties	Student's understanding of the	2	Twenty-three



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oral Student interaction and discussion	-Using a chart		lecture		
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	**Definition of a political party**	Student's understanding of the lecture	2	Twenty-four
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	The emergence of political parties	Student's understanding of the lecture	2	Twenty-five
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	Party members	Student's understanding of the lecture	2	six andtenOne
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	Membership	Student's understanding of the lecture	2	Twenty-seven
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a plan	Party organization	Student's understanding of the lecture	2	Twenty-eight
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	Types of party systems	Student's understanding of the lecture	2	Twenty-nine
Daily test -Participations oral Student interaction and discussion	-Giving a theoretical lecture -Using a chart	Two-party system	Student's understanding of the lecture	2	thirty



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Course evaluation .11						
The semester grade (100) is distributed as follows: Conducting monthly and semester exams, posing oral questions during lectures, and taking into account daily activity and active participation.						
Final grade	Final exam	Annual pursuit	daily	Second semester exam	daily	First semester exam
100%	60%	40%	5%	15%	5%	15%

12. Learning and teaching resources	
The Methodological Book by Taher Al-Janabi	Required textbooks (methodology, if applicable)
All explanations corresponding to Iraqi and Arabic textbooks	Main references (sources)
Journals published by law faculties at universities, the Bar Association Journal, the Lawyers Union Journal, the Court of Cassation's judicial encyclopedias, and follow-up on conference and seminar research from law faculties.	Recommended supporting books and references (scientific journals, reports...)
The official website of the Ministry of Justice, the Supreme Judicial Council, the House of Representatives, the Presidential Office, and the Council of Ministers (Legal Department).	Electronic references, websites
• Identifying the student's educational needs • Improving educational standards and adopting practices that are appropriate to the student's level. • Updating the course content to keep pace with modern legislation • Linking course content to practical application to make education more useful • •	Curriculum Development Plan



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Republic of Iraq
Ministry of Higher Education & Scientific Research
College of Law

Republic of Iraq
Ministry of Higher Education and Scientific Research
University of Hilla
collegethe law

Course description template

١. Course Name				
Arabic				
٢. Course code				
HLAW1209				
٣. Semester/Year				
annual				
٤. Date this description was prepared				
10/4/2025				
٥. Available forms of attendance				
My presence				
٦. Number of study hours (total)				
00		60annually	2	Theory
٧. Name of course coordinator prof.dr.sabah atiwi medosabah00@gmail.com				
٨. Course objectives				

A.Cognitive objectives: 1..Preserving the integrity of the Arabic language as the language of the Holy Quran, the emblem of the nation's character, and the symbol of its identity. 2.Enriching human knowledge of the Arabic language, literature, culture, and civilization; developing linguistic, literary, and critical awareness; and fostering a love of learning. **B -Skills objectivespertaining toprogram** 1 –It helps strengthen memory 2 –memorization skill 3 –Recitation 4- The exam will be held after the lecture.	Course objectives
٩. Teaching and learning strategies	
• Using lectures program (PowerPoint) • Educational films. • Guiding students to some websites that they can benefit from. • Supporting the curriculumWith examplesThe process enhances the student's potential and scientific abilities and strengthens his self-confidence through solving it, and training him to deal with it, while elaborating on the value aspects of the proposed and required solutions. • .Analyzing and practicing practical questions through exams of all kinds: daily, monthly, and term-based. The midterms and finals, with emphasis inThis is amazing The practice focuses on the value-based aspects of addressing them and the proposed solutions in their responses. **Evaluation methods** • Conducting quick daily testsQuizzes • Conducting monthly exams • Conducting midterm and final exams	strategy

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Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily exams semester exams Final exams	Theoretical lectures usingPDF PowerPoint	Literary eras: Pre-Islamic era + Islamic era	Student's understanding of the lecture	3	١
		Sections of the wordm	Student's understanding of the lecture	3	2
		Objects / Direct Object + Absolute Object	Student's understanding of the lecture	3	٣
		Objects / Adverbial of time + Adverbial of purpose + Adverbial of accompaniment	Student's understanding of the lecture	3	٤
		Subject + Subject Complement	Student's understanding of the lecture	3	٥
		Praise style + Blame style	Student's understanding of the lecture	3	٦
		Writing the hamza	Student's understanding of the lecture	3	7
		odd number	Student's understanding of the lecture	3	8
		complex number	Student's understanding of the lecture	3	9
		exam	Student's understanding of the lecture	3	10
		Literary eras / The Umayyad era	Student's understanding of the lecture	3	11

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		Abbasid era	Student's understanding of the lecture	3	12
		How to parse	Student's understanding of the lecture	3	13
		conjugation of the past tense verb	Student's understanding of the lecture	3	١٤
		Conjugation of the present tense verb	Student's understanding of the lecture	3	15
		terrorize the imperative verb	Student's understanding of the lecture	3	16
		Source work	Student's understanding of the lecture	3	17
		The explicit source	Student's understanding of the lecture	3	18
		The interpreted source	Student's understanding of the lecture	3	19
		Source and its formulation	Student's understanding of the lecture	3	20
		How many (interrogative and declarative)	Student's understanding of the lecture	3	21
		Literary eras	Student's understanding of the lecture	3	22
		Andalusian era	Student's understanding of the lecture	3	23

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		Late period	Student's understanding of the lecture	3	24
		Modern era	Student's understanding of the lecture	3	25
		verbal embellishments	Student's understanding of the lecture	3	26
		Constructing the present tense verb	Student's understanding of the lecture	3	27
		conjunction and adjective	Student's understanding of the lecture	3	28
		Substitution and emphasis	Student's understanding of the lecture	3	29
		"Kana and its sisters"	Student's understanding of the lecture	3	30



١٠. Course evaluation	
Attendance and absence grade= 5 **Daily exam scores Participation= 5** **degreeFirst semester exam=15** **degreeSecond semester exam=15** **degreeFinal exam =60** **Final grade=100**	
١١. Learning and teaching resources	
Language and literary aids	**Required textbooks(Methodology, if available)**
	Main References(Sources)
rces of ancient language and literature, ancient criticism, Arabic rhetoric, Arabic grammar and morphology	**Recommended supporting books and references(Scientific journals, reports....)**
The Hangings Ibn Aqil's explanation Websites on topics	**Electronic references, websites**

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Research	
١. Developing the curriculum content by deleting, adding, and replacing. ٢. g modern teaching methods that are appropriate to the learners' level from time to time. ٣. Updating the methods of assessment and measuring student performance. ٤. Encouraging e-learning. ٥. equip the student with the skills required for the health and medical technician profession and the changes of the times.	**Curriculum Development Plan**



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Course description template

Course Name: Aprogramming	.1
Course code:HLAW1210	.2
Semester/YearAnnual 2025/2026 (Annual)	.3
Date this description was prepared:10/1/2025	.4
Available forms of attendanceClassrooms	.5
Total study hours / Total unitsY) 60/60	.6
Name of the course coordinator (if there is more than one, please mention it). the name:M.M. Hadeel Taleb Manji Email: hadeel_talib@hilla-unc.edu.iq	.7
Course objectives	.8

Cognitive objectives • Understanding the basics of computers and their components (hardware and software). • Learn about common operating systems and how they work. • Understanding the basic concepts of data processing and storage. • Learn to use office software (such as Word, Excel, PowerPoint).) Program-specific skills objectives • Developing the ability to use computers in preparing documents and reports. • Acquire skills in searching for information online. • Using office software to analyze data and create presentations. • Implementing secure methods for storing and protecting data.	Course objectives

Teaching and learning strategies		.9
Cognitive objectives Course skills objectives Understanding the basics of computers and their hardware and software components.	•	strategy

• Learn about common operating systems and how they work. • Understanding the basic concepts of data processing and storage. • Learn how to use office software (such as...) (Word Excel,PowerPoint). • Developing the ability to use computers in preparing documents and reports. • Acquiring skills in searching for information online. • Using office software to analyze data and create presentations. • Implementing secure methods for storing and protecting data. • and learning • Using the lectures of the program (PowerPoint) • Educational films. • Guiding students to some websites that they can benefit from. • Practical laboratory on models **Evaluation methods** Conducting quick daily tests**Quizzes** **Conducting monthly exams** **Conducting midterm and final examsy**	

Course structure .10

semester

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily exams semester exams Final exams	Theoretical lectures usingpdf, PowerPoint	Introduction to computers	Understanding the types of computers	2	the first
		Computer components	Understanding computer components	2	the second
		Operating system and graphical user interface	Understanding the concept of an operating system and its types	2	the third
		programMicrosoft Word	Getting to know Microsoft Word	2	Fourth
		programMicrosoft Excel	Getting to know Microsoft Excel	2	Fifth
		programMicrosoft PowerPoint	Getting to know	2	Sixth

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	Microsoft PowerPoint		
Introduction to networks and their types	Understanding the concept of networks and their types	2	Seventh
Midterm exam		2	Eighth
The Internet and browsers	Getting to know the internet and the different types of internet browsers	2	Ninth
Contact and email	Understanding communication and email between people	2	tenth
Computer problems	Identifying the most common computer problems and how to solve them	2	eleventh
Computer security	Learn how to protect your computer	2	twelfth
viruses	Understanding the concept of viruses and how to protect yourself from them	2	thirteenth
e-learning	Understanding the concept of e-learning and its benefits	2	fourteenth
artificial intelligence	Understanding the concept of artificial intelligence	2	fifteenth
Working online	Learn how to work online	2	Sixteenth
Organizing and managing files and folders	Learn how to organize and manage files and folders	2	seventeenth

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		Cloud storage and file sharing	Learn about cloud storage and file sharing	2	eighteenth
		Handling multimedia on a computer	Understanding how to handle multimedia on a computer	2	nineteenth
		Computer maintenance basics	Understanding the basics of computer maintenance	2	Twenty
		Cybersecurity	Understanding cybersecurity	2	Twenty-one
		Using smart applications in e-learning	Understanding the use of smart applications in e-learning	2	Twenty-two
		Managing social media accounts	Understanding how to manage social media accounts	2	Twenty-third
Daily exams semester exams Final exams	Theoretical lectures usingpdf, PowerPoint	Midterm exam		2	Twenty-fourth
		Communication and virtual conferences	Getting to know virtual communication and conferences	2	Twenty-fifth
		Practical projects to improve office productivity	Identifying practical projects to improve office productivity	2	Twenty-sixth
		Introduction to the Web	Understanding the origins of the web concept	2	Twenty-seventh
		databases	Understanding databases	2	Twenty-eighth
		Instructionscmd 2	Definition of instructionscommand promptPart One	2	Twenty-ninth
		Instructionscmd2	Definition of instructionscommand promptPart Two	2	thirty

Course evaluation .11

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The semester grade (200) is distributed as followsfollowing: Chapter One: 20 Midterm exam: 15 Activity and attendance: 5 Chapter Two: 20 Midterm exam: 15 Activity and attendance: 5 Final exam: 60	
22. Learning and teaching resources	
Computer basics and office applications	Required textbooks(methodologythatI found
	Main References(Sources))
Scientific journals and websites	Recommended supporting books and references (scientific journals, reports...)
	the reviewerElectronic,Internet sites
1Developing the curriculum content by deleting, adding, and replacing. 2. Using modern teaching methods that are appropriate to the learners' level from time to time. 3. Updating the methods of assessment and measuring student performance. 4. Encouraging e-learning. 5. Equipping the student with the skills required for the health and medical technician profession and the changes of the times.	**Curriculum Development Plan**

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Course description form

1. Course name	
Baath Party crimes (theoretical)	
2. Course code	
HLAW1211	
3. Semester/year	
First semester / 2025-2026	
4. The date this description was prepared	
4-10-2025	
5. Available attendance forms	
Students sign the attendance form	
6. Number of study hours (total) Number of units (total)	
30 college hours/one unit	
7. Name of the rapporteur	
maryammohammed196@gmail.com Assistant Lecturer/Maryam Mohammed Abed	
8. Course objectives	
1- Enabling the student to identify the types of crimes committed within him The state and distinguishing between it and crimes against humanity by identifying its characteristics, foundations, and the laws that apply to it. 2- Enabling the student to become familiar with local and international laws, especially Which deals with human rights issues and violations committed against them, and raises the level of his legal culture that enables him to adopt it to reject those violations. Whether within the state system to which he belongs or outside it 3-Introduction to the laws of the International Criminal Court against humanity, and the laws of the Iraqi Court in 2005, documenting the Baath Party regime's violations of humanity during the	

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period of its rule.-

9. Teaching and learning strategies

1-Explanation

2- Brainstorming

3- Dialogue and discussion

4- Rapid test

10. Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	Watches	week
Daily exam, posts and final	Theoretical lecture	The concept and definition of crimes and their categories	Student understanding of the lecture	2	the first
Daily exam, posts and final	Theoretical lecture	The position of the Iraqi Supreme Criminal Court Law of 2005 regarding the violations of the Baath regime The most important decisions issued by it	Student understanding of the lecture	2	the second
Daily exam, posts and final	Theoretical lecture	Types of international crimes	Student understanding of the lecture	2	the third
Daily exam, posts and final	Theoretical lecture	The role of the Baath regime in psychological violations and their resulting effects	Student understanding of the lecture	2	Fourth
Daily exam, posts and final	Theoretical lecture	The role of the Baath regime in social violations and their resulting effects	Student understanding of the lecture	2	Fifth
Daily exam, posts and final	Theoretical lecture	The position of the Baath regime Of religion and	Student understanding of the lecture	2	Sixth

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		institutions Religious			
Daily exam, posts and final	Theoretical lecture	The role of the Baath regime was violated Rights laws man	Student understanding of the lecture	2	Seventh
Study Understanding of Leicester					Eighth
Daily exam, posts and final	Theoretical lecture	Violations of the Baath regime Political and military	Student understanding of the lecture		Ninth
Daily exam, posts and final	Theoretical lecture	Violations of the Baath regime For the environment in Iraq/war pollution	Student understanding of the lecture	2	tenth
Daily exam, posts and final	Theoretical lecture	The Baath regime's violations of the environment In Iraq/Destruction of cities and villages	Student understanding of the lecture	2	eleventh
Daily exam, posts and final	Theoretical lecture	The Baath regime's violations of the environment In Iraq/Drying marshes and orchards	Student understanding of the lecture	2	twelfth
Daily exam, posts and final	Theoretical lecture	Legal and legitimate adjustment For the crime of mass graves	Student understanding of the lecture	2	thirteenth
Daily exam, posts and final	Theoretical lecture	The role of the Baath regime in the events Mass graves in Iraq	Student understanding of the lecture	2	fourteenth
Daily exam, posts and	Theoretical	Legal and legitimate adjustment Mass grave	Student understanding of	2	fifteenth

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final	lecture	crimes in Iraq	the lecture

Final exam

11. Course evaluation

Achievement exams and distribution of grades out of 100

degrees rating:40

(Attendance + participation in the general discussion (question and answer) + quick test + paper-based mid-term exam)

marks: The final theoretical exam is on paper60

To the final degree	Final exam	Annual quest	daily	Second semester exam	daily	First month exam
%100	%60	%40	%5	%15	%5	%15

12. Learning and assessment resources

Methodical Books/Book of Crimes of the Baath Regime in Iraq (Iraq, Ministry of Higher Education and Scientific Research, 2023)

Main sources / - Dr. Ghassan Karim Al-Majjab and Zine El Abidine Tohme, Human Rights and Democracy, 2018.

Zuwaina Al-Walid, The Crime of Genocide in Light of the Jurisprudence of the International Criminal Court

For Rwanda, unpublished master's thesis, (University of Algiers, Faculty of Law, Ben Aknoun, 2013)

- The Constitution of Iraq of 2005

Websites /• United Nations Universal Declaration of Human Rights 1948

https://www.supremecourt.ge

Iraqi Supreme Criminal Court Law No. (10) of 2005

https://menarights.org/sites/default/files/2016

Report: United Nations Legislation in Chapter IV/Crimes against Humanity, 2017

https://legal.un.org/ilc/reports/2017/arabic/chp4.pdf

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Course description form



1. Name of the course
-Public Finance
2. Course code
HLAW
3. Semester/year
Year 2025-2026
4. The date this description was prepared
4-10-2025
5. Available forms of attendance
In presence
6. Number of study hours (total) Number of units (total)
120 hours
7. Name of the rapporteur
M.M.Ali Hussain alialshafei@hilla-unc.edu.iq

8. Course objectives

Providing the student with the types of academic and legal knowledge, focusing on daily activity, and the necessity of listening to all lectures related to the law, whether these lectures are basic or optional, due to the necessity of applying them in the future.

9.Teaching and learning strategies

1- Theoretical lectures
2- Interactive lectures
3- Reinforcing the course with practical examples in a way that enhances the student's potential and scientific abilities and enhances his self-confidence by solving them, and training him to deal with them, while further explaining the valuable aspects of the proposed and required solutions. Theoretical lectures.

1Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily exam, posts and final	In presence	General needs	Student understanding of the lecture	2	the first
Daily exam, posts and final	In presence	Individual needs and collective needs	Student understanding of the lecture	2	the second
Daily exam, posts and	In presence	The relationship of finance with other sciences	Student understanding	2	the third

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final			of the lecture		
Daily exam, posts and final	In presence		Student understanding of the lecture	2	the fourth
Daily exam, posts and final	In presence	The relationship of finance to economics	Student understanding of the lecture	2	Fifth
Daily exam, posts and final	In presence	The relationship of finance to political science	Student understanding lecture of the	2	VI
Daily exam, posts and final	In presence	The relationship of finance to law.	Student understanding of the lecture	2	Seventh
Daily exam, posts and final	In presence	Overhead expenses	Student understanding the lecture of	2	VIII
Daily exam, participation and final	In presence	Meaning of overhead	Student understanding of the lecture	2	Ninth
Daily exam, participation and final	In presence	Definition of overhead expenses	Student understanding of the lecture	2	The tenth
Daily exam, participation and final	In presence	General expenditure components.	Student understanding of the lecture	2	eleventh
Daily exam, participation and final	In presence	Pictures of overhead expenses.	Student understanding of the lecture	2	twelveth
Daily exam, participation and final	In presence	Wages and salaries	Student understanding of the lecture	2	Thirteenth
Daily exam, participation and final	In presence	State purchase prices	Student understanding of the lecture	2	fourteenth
Daily exam, participation and final	In presence	Subsidies	Student understanding of the lecture	2	Fifteenth
Daily exam, participation and final	In presence	Payment of public loan installments and interest.			sixteen



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Daily exam, participation and final	In presence	Division of overhead expenses	Student understanding of the lecture	2	seventeenth
Daily exam, participation, and final	In presence	Economic division of public expenditures	Student understanding of the lecture	2	eighteen
Daily exam, participation and final	In presence	Uneconomic division of public expenditures	Student understanding of the lecture	2	nineteenth
Daily exam, participation and final	In presence	Components of public expenditure and its limits	Student understanding of the lecture	2	twenty
Daily exam, participation and final	In presence	Components of public tunnels	Student understanding of the lecture	2	twenty one
Daily exam, participation and final	In presence	Overhead limits.	understanding Student of the lecture	2	twenty two
Daily exam, participation and final	In presence	Cost capacity	Student understanding of the lecture	2	twenty three
Daily exam, participation, and final	In presence	Lending capacity	Student understanding lecture of the	2	twenty four
Daily exam, participation and final	In presence	The phenomenon of increasing public expenditures	Student understanding of the lecture	2	twenty five
Daily exam, participation and final	In presence	The real reasons.	Student understanding of the lecture	2	-Twenty six
Daily exam, participation, and final	In presence	Apparent reasons.	Student understanding of the lecture	2	Seven and Aron
Daily exam, participation, and final	In presence	Economic effects of public expenditures	Student understanding of the lecture	2	-Twenty eight
Daily exam, participation	In presence	The impact of increasing public expenditures on	Student understa		



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and final		national production	the lecture		
Daily exam, participation, and final	In presence	The effect of increasing public expenditures on national consumption	Student understanding of the lecture	2	thirty

1. Course evaluation

quarterly exams and directing oral questions during the lecture, taking into account daily activities and active participation Conducting monthly and

he final grade	final exam	Annual quest	daily	Second semester exam	daily	First month exam
%100	%60	%40	%5	%15	%5	%15

2. Learning and assessment resources

-1The required textbooks, the methodological book by Taher Al-Janabi

-2The main references (sources): all explanations corresponding to Iraqi and Arab methodological books

A - Recommended books and references (scientific journals, reports,....) journals issued by law faculties in universities, the Journal of the Bar Association, the Journal of the Union of Lawyers, judicial encyclopedias of the Court of Cassation, follow-up research of conferences and seminars for faculties of law.

B - Electronic references, Internet sites....the website of the Ministry of Justice, the Supreme Judicial Council, the House of Representatives, the Presidential Office, and the Council of Ministers (the Legal Department)



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Republic of Iraq
Ministry of Higher Education & Scientific Research
College of Law

Republic of Iraq
Ministry of Higher Education and Scientific Research
University of Hilla
collegethe law

Course description template

Course Name .1				
Administrative Law				
Course code .2				
HLAW1202				
Semester/Year .3				
annual				
Date this description was prepared .4				
10/4/2025				
Available forms of attendance .5				
My presence				
Number of study hours (total) .6				
00		090annually	3	Theory
Name of course coordinator .7				
Dr. Ihsan Rahim Abd ihsan.r@uokerbala.edu.iq				
Course objectives .8				
Cognitive objectives: 1To enable students to become familiar with the legal rules that regulate and manage the administrative bodies and institutions in the country. 2. Introducing students to the institutions, administrative facilities, and their legal system. 3. Exploring methods of organizing public administration in the state. 4. To familiarize students with the different types of government departments and their interrelationships. 5.				Course objectives
Teaching and learning strategies .9				
Using lectures program (PowerPoint) Educational films. Guiding students to some websites that they can benefit from. Supporting the curriculumWith examplesThe process enhances the student's potential and scientific abilities and strengthens his self-confidence through solving it, and training him to deal with it, while elaborating on the value aspects of the proposed and required solutions. .Analyzing and practicing practical questions through exams of all kinds: daily, monthly, and term-based. The midterms and finals, with emphasis inThis is amazing The practice focuses on the value-based aspects of addressing them and the proposed solutions in their responses. **Evaluation methods** Conducting quick daily testsQuizzes Conducting monthly exams Conducting midterm and final exams				strategy

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Course structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily exams semester exams Final exams	Theoretical lectures usingPDF PowerPoint	What is administrative law?	Student's understanding of the lecture	3	1
		Sources of Administrative Law	Student's understanding of the lecture	3	2
		Distinguishing administrative law from other types of law	Student's understanding of the lecture	3	3
		The relationship of administrative law to other branches of law	Student's understanding of the lecture	3	4
		Elements of a legal state	Student's understanding of the lecture	3	5
		The basis of administrative law	Student's understanding of the lecture	3	6
		The concept of public authority	Student's understanding of the lecture	3	7
		The idea of a public facility	Student's understanding of the lecture	3	8
		Other theories	Student's understandin	3	9

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			g of the lecture		
		What is a legal personality?	Student's understanding of the lecture	3	10
		Theories that have been said about the personalitymoral	Student's understanding of the lecture	3	11
		Theories that have been put forward regarding the legal personality	Student's understanding of the lecture	3	12
		Theories that have been put forward regarding the legal personality	Student's understanding of the lecture	3	13
		Theories that have been put forward regarding the legal personality	Student's understanding of the lecture	3	14
		Theories that have been put forward regarding the legal personality	Student's understanding of the lecture	3	15
		Public administrative facilities	Student's understanding of the lecture	3	16
		Economic public utilities	Student's understanding of the lecture	3	17
		Public facilities and public utility facilities	Student's understanding of the	3	18

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			lecture		
		Public institutions and public benefit organizations	Student's understanding of the lecture	3	19
		How public institutions expire	Student's understanding of the lecture	3	20
		Central system	Student's understanding of the lecture	3	21
		Administrative Centralization	Student's understanding of the lecture	3	22
		Administrative decentralization	Student's understanding of the lecture	3	23
		Protecting public order	Student's understanding of the lecture	3	24
		Administrative control	Student's understanding of the lecture	3	25
		Cases where administrative control measures are broadened	Student's understanding of the lecture	3	26
		The difference between administrative control and judicial control	Student's understanding of the lecture	3	27

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		public employee	Student's understanding of the lecture	3	28
		Methods of managing public facilities	Student's understanding of the lecture	3	29
		Rights and duties of public employees	Student's understanding of the lecture	3	30



Course evaluation .11	
Attendance and absence grade= 5 **Daily exam scores Participation= 5** **degreeFirst semester exam=15** **degreeSecond semester exam=15** **degreeFinal exam =60** **Final grade=100**	
Learning and teaching resources .12	
Administrative Law / Mazen leelo	**Required textbooks(Methodology, if available)**
	Main References(Sources)
All sources related to the subject of administrative law.	**Recommended supporting books and references(Scientific journals, reports....)**
Websites on topics Research	**Electronic references, websites**
Developing the curriculum content by deleting, adding, and replacing. .1 **ng modern teaching methods that are appropriate to the learners' level from time to time. .2** **Updating the methods of assessment and measuring student performance. .3** **Encouraging e-learning. .4** **equip the student with the skills required for the health and medical technician profession and the changes of the times. .5**	**Curriculum Development Plan**

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Course description form

1. Name of the course
Named contracts
2. Course code
HLAW1312
3. Semester/year
2025-2026
4. The date this description was prepared
2025/10/4
5. Available forms of attendance
In presence
6. Number of study hours (total) Number of units (total)
180 hours (morning - evening)
7. Name of the rapporteur
Dr.KareemGhannam kareemghannam@94gmail.com
8. Course objectives 1- The student's definition of the sales contract and its elements, as well as the lease contract and the contracting contract 2- Review the legal texts related to contracts 3- Teaching the student how to link the subject of contracts with the subject of obligations 4 Review the most important obligations of the parties to the contract 5- The student should know how to edit and write the terms and conditions of the contract.
1. Teaching and learning strategies
Course outcomes and teaching, learning and evaluation methods A - Cognitive objectives A1- Knowledge: 1. Enabling the student to understand the basic curricula of the subject of law within its globally accepted philosophical scope and the basic legal rules adopted therein. A2 - Comprehension: Enabling the student to translate the theoretical concepts adopted internationally above by systematically studying all the laws approved in Iraq while adopting the mechanism of comparative study of other laws, both Arab and foreign, in a way that expands his mental abilities by comparing and deducing in accordance with the curricula approved by the Ministry of Higher Education and the regulations approved therein, similar to government colleges. A3- Application: Enabling the student to link academic study with cases from the

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reality of practical life, whether in Iraq or in other countries similar to the rule of laws adopted therein, or contrary to them, to enhance his legal capabilities in the practical field, especially since the department attracts qualified teaching skills with long practical experience. What enables him to do that.

A4- Analysis: Empowering students' analytical abilities through practical study and linking the theoretical academic problem to the practical impact, which is an integral part of the nature of studying legal methodological subjects with the help of practical and efficient experiences present in the department.

A5- Synthesis: Enabling the student to create practical cases based on his conclusions based on the theoretical academic study he receives throughout his years of study in the various branches of law.

A6- Evaluation: Adopting the above methodology must develop the student's abilities and enable him to evaluate in the advanced stages of his initial studies to evaluate the legal situation when he begins practical life.

B - The skills objectives of the course.

- 1 - Observation: Providing a legislative database based on a set of Iraqi legal rules for the student for the purpose of studying and observing it in comparison to the methodological material that is taught to him in order to develop his abilities and enable his scientific observation ability, which forms the basis of his scientific methodology.

B2 - Simulation: Enabling the student to prepare and write research

B3 - Practice: Enabling the student to prepare legal regulations and study and discuss practical cases. This can be the basis for evaluation, whether in exams in all their forms or in daily classroom activity.

1. Course description

2. Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily exam, posts and final	In presence	Defining the sales contract, its characteristics, and distinguishing it from others	Student understanding of the lecture	3	the first
Daily exam, posts and final	In presence	Elements of the sales contract	Student understanding of the lecture	3	the second
Daily exam, posts and final	In presence	(Consent, location, and reason)	Student understanding of the lecture	3	the third



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Daily exam, posts and final	In presence	Addressing the subject of the contract	Student understanding of the lecture	3	the fourth
Daily exam, posts and final	In presence	Sales and price	Student understanding of the lecture	3	Fifth
Daily exam, posts and final	In presence	Concluding a sales contract	Student understanding of the lecture	1	VI
Daily exam, posts and final	In presence	Obligations of the sales contract	Student understanding of the lecture	1	Seventh
Daily exam, posts and final	In presence	(Transfer of ownership and delivery of merchandise)	Student understanding of the lecture	1	VIII
Daily exam, participation and final	In presence	Guaranteed exposure and entitlement	Student understanding of the lecture	1	Ninth
Daily exam, participation and final	In presence	Guaranteed hidden defects	Student understanding of the lecture	1	The tenth
Daily exam, participation and final	In presence	Seller's obligations	Student understanding of the lecture	1	eleventh
Daily exam, participation and final	In presence	Buyer's obligations	Student understanding of the lecture	1	twelveth
Daily exam, participation and final	In presence	Statement of private sales	Student understanding of the lecture	1	Thirteenth
Daily exam, participation and final	In presence	Review of the above	Student understanding of the lecture	2	fourteenth
Daily exam, participation and final	In presence	Defining the lease contract, explaining its characteristics, and distinguishing it from others	Student understanding of the lecture	2	Fifteenth
Daily exam, participation	In presence	Elements of the lease contract	Student understanding of the lecture	3	sixteen



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and final					
Daily exam, participation and final	In presence	Lease contract location	Student understanding of the lecture	3	seventeenth
Daily exam, participation, and final	In presence	Duration in the lease contract	Student understanding of the lecture	3	eighteen
Daily exam, participation and final	In presence	Lessor's obligations	Student understanding of the lecture	3	nineteenth
Daily exam, participation and final	In presence	Tenant's obligations	Student understanding of the lecture	3	twenty
Daily exam, participation and final	In presence	Sublease and rent waiver	Student understanding of the lecture	3	twenty one
Daily exam, participation and final	In presence	The reasons for the termination of the lease are due to the tenant or his family	understanding Student of the lecture	3	twenty two
participation ,Daily exam and final	In presence	Review of the above	Student understanding of the lecture	3	twenty three
Daily exam, participation, and final	In presence	Definition of contracting contract	Student understanding of the lecture	3	twenty four
Daily exam, participation and final	In presence	Contractor's obligations	Student understanding of the lecture	3	twenty five
Daily exam, participation and final	In presence	Employer's obligations	Student understanding of the lecture	3	-Twenty six
Daily exam, participation, and final	In presence	General guarantee in the contracting contract	Student understanding of the lecture	3	Seven and Aron
Daily exam, participation, and final	In presence	Special guarantee in the contracting contract	Student understanding of	2	-Twenty eight



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			the lecture		
Daily exam, participation and final	In presence	Expiration of the contract	Student understanding of lecture the	2	-Twenty nine
Daily exam, participation, and final	In presence	Review of the material for the second semester	Student understanding of the lecture	2	thirty

3. Course evaluation

Conducting monthly and quarterly exams and directing oral questions during the lecture, taking into ivities and active participationaccount daily act

he final grade	final exam	Annual quest	daily	Second semester exam	daily	First month exam
%100	%60	%40	%5	%15	%5	%15

4. Learning and assessment resources

The systematic book: Principles of Criminal Trials, author: A. Abdul Amir Al-Ukaili and Dr. Salim Harba	The systematic book: Principles of Criminal Trials, author: A. Abdul Amir Al-Ukaili and Dr. Salim Harba
The methodological book for the subject of penal law, special section, author Dr. Jamal Ibrahim Al-Haidari 1- Required textbooks	The methodological book for the subject of penal law, special section, author Dr. Jamal Ibrahim Al-Haidari 1- Required textbooks
All explanations corresponding to Iraqi and Arab methodological books 2 - Main references (sources)	All explanations corresponding to Iraqi and Arab methodological books 2 - Main references (sources)

12. Learning and assessment resources:
1- The required textbooks, the methodological book, Dr. Saeed Mubarak and Dr. Taha Al-Mulla Hwaish and Dr. Author of Al-Fatlawi with supplementary lectures for the subject
2- Main references (sources) - Dr. Al-Wajeez in the so-called contracts, Dr. Saeed Mubarak Dr. Taha Al-Mulla Hwaish and Dr. Sahib Al-Fatlawi
Al-Wajeez in Civil Contracts by Dr. Jaafar Al-Fadhli

A - Recommended books and references (scientific journals, reports,....) Scientific journals issued by law colleges in Iraqi universities, as well as decisions issued by civil courts relevant to the study.
B - Electronic references, Internet sites.... - Iraqi academic journals websit



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Course description template

1. Course Name	Civil litigation, evidence, and advocacy
2. Course code	HLAW 1314
3. Semester/Year	2024/2025
4. Date this description was prepared	13/2/2025
5. Available forms of attendance	My presence
6. Total number of study hours, total number of units	60 hours
7. Name of course coordinator	Retired Judge Qutaiba Jalula Shanin

8. Course objectives

The student is provided with practical information about the work of the courts by learning about the role of the judge or head of the court in managing the session, as well as the role of the litigants and their agents, whether the case is civil or criminal, in addition to informing the student of the procedures taken by the court from the beginning of considering the case until the stage of issuing the final judgment in it, and all of this is done by assigning students to practice these roles practically.

9. Teaching and learning strategies

A- Cognitive objectives

-1 The student must have a thorough understanding of the procedures that take place during the course of the lawsuit, whatever its type.

-2 The student should be able to distinguish between the procedures that are taken according to the type of lawsuit.

The student should have practical skills in the roles of judge and lawyer..

B – Course-specific skills objectives

for1 - Preparing a student who possesses the ability to practice the profession of law.

for2 - Enabling students to analyze the legal problems raised by the course and to determine their nature and essence in order to address them.

-1 Theoretical lectures

-2 Interactive lectures

-3 Supporting the curriculumWith examplesThe process enhances the student's potential and scientific abilities and strengthens his self-confidence through solving it, and training him to deal with it, while elaborating on the value aspects of the proposed and required solutions.

-4 Analyzing and practicing practical questions through exams of all kinds—daily, monthly, termly, midterm, and final—with emphasis in this practice on the value-based aspects of addressing them and the proposed solutions in their answers..

-5



Course structure .10

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Daily exam, participation, and final	My presence	Definition of the Code of Civil Procedure and its Foundationsand its goals	Student's understanding of the lecture	2	the first
Daily exam, participation, and final	My presence	The fundamental pillars of the judiciary	Student's understanding of the lecture	2	the second
Daily exam, participation, and final	My presence	Judicial divisions	Student's understanding of the lecture	2	the third
Daily exam, participation, and final	My presence	Litigation before the courts	Student's understanding of the lecture	2	Fourth
Daily exam, participation, and final	My presence	Jurisdiction of the courts	Student's understanding of the lecture	2	Fifth
Daily exam, participation, and final	My presence	lawsuits	Student's understanding of the lecture	2	Sixth
Daily exam, participation, and final	My presence	The pleadings؛	Student's understanding of the lecture	2	Seventh

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Daily exam, participation, and final	My presence	Session procedure and hearing of the case	Student's understanding of the lecture	2	Eighth
Daily quiz, participation, and final	My presence	Defenses	Student's understanding of the lecture	2	Ninth
Daily quiz, participation, and final	My presence	The incidental lawsuit	Student's understanding of the lecture	2	tenth
Daily quiz, participation, and final	My presence	Emergency circumstances in the case	Student's understanding of the lecture	2	eleventh
Daily quiz, participation, and final	My presence	Display and deposit	Student's understanding of the lecture	2	twelfth
Daily quiz, participation, and final	My presence	arbitration	Student's understanding of the lecture	2	thirteenth
Daily quiz, participation, and final	My presence	Arbitration effects	Student's understanding of the lecture	2	fourteenth
Daily quiz, participation, and final	My presence	Temporary decisions	Student's understanding of the lecture	2	fifteenth
Daily quiz, participation, and final	My presence	The concept of proof	Student's understanding of the lecture	2	Sixteenth
Daily quiz, participation, and final	My presence	The objectives and importance of the law of evidence	Student's understanding of the lecture	2	seventeenth
Daily quiz, participation, and final	My presence	The legal nature and characteristics of evidentiary rules	Student's understanding of the lecture	2	eighteenth
Daily quiz, participation, and final	My presence	Burden of Proof	Student's understanding of the lecture	2	nineteenth



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Daily quiz, participation, and final	My presence	Place of proof	Student's understanding of the lecture	2	twenty
Daily quiz, participation, and final	My presence	Conditions that must be met to prove a legal fact	Student's understanding of the lecture	2	Twenty-one
Daily quiz, participation, and final	My presence	Proof procedures	Student's understanding of the lecture	2	twenty two
Daily quiz, participation, and final	My presence	The judge's role in proof	Student's understanding of the lecture	2	Twenty-three
Daily quiz, participation, and final	My presence	Evidence	Student's understanding of the lecture	2	Twenty-four
Daily quiz, participation, and final	My presence	Writing	Student's understanding of the lecture	2	Twenty-five
Daily quiz, participation, and final	My presence	Declaration	Student's understanding of the lecture	2	Twenty-six
Daily quiz, participation, and final	My presence	Certificate	Student's understanding of the lecture	2	Twenty-seven
Daily quiz, participation, and final	My presence	Right and experience	Student's understanding of the lecture	2	Twenty-eight
Daily quiz, participation, and final	My presence	Examination, evidence, and interrogation	Student's understanding of the lecture	2	Twenty-nine
Daily quiz, participation, and final	My presence	Foundations and rules of the legal profession	Student's understanding of the lecture	2	thirty

Course evaluation .11

Conducting monthly and semester exams, posing oral questions during lectures, and taking into account daily activity and active participation.



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Final grade	Final exam	Annual pursuit	daily	Second semester exam	daily	First month exam
100%	60%	40%	5%	15%	5%	15%

12. Learning and assessment resources

Explanation of the Code of Civil Procedure / Dr. Adam Wahib Al-Nadawi Explanation of the Law of Evidence / Dr. Adam Wahib Al-Nadawi	1. Required textbooks

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Course description template

Course Name	.1
Special Penal Code	
Course code	.2
HLAW1315	
Semester/Year	.3
2025/2026	
Date this description was prepared	.4
10/1/2025	
Forms of presence	.5
My presence	
Total number of study hours, total number of units	.6
90 hours	
Name of course coordinator	.7
Prof. Dr. Haider Hussein Ali Al-Kuraity haider.hussein@uokerbala.edu.iq	
Course objectives	.8
-The student gives a clear picture of what the Penal Code - Special Section includes. 2- It shows the close relationship between the Penal Code - Special Section and the Penal Code - General Section. 3- Explaining the historical development of the Penal Code - Special Section. 4- It defines the division of crimes in terms of the protected interests. 5- It shows the division of crimes in terms of the protected interest 6- It identifies the protected interest in each crime separately. 7- He knows the reason for criminalizing each crime. 8- It shows the legal article that criminalizes the act in each crime separately. 9- It explains the elements of crimes in each crime. 10- It defines the special elements in crimes that require the availability of one or more special elements for their occurrence. 11- The legal model for each crime is known. 12. It specifies the punishment prescribed for each crime.	

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10. Course outcomes, teaching and learning methods, and assessment

13- It shows the mitigating or aggravating circumstances of punishment	**A- Cognitive objectives** A1-Define the concept of the Penal Code - Special Section. A2- It defines the crimes and the penalties prescribed for them. A3- He knows the elements of crimes. A4- He learns about the penalties prescribed for each crime. A5-Understands what is meant by aggravating and mitigating circumstances for each crime. A6- It identifies the legal excuses that exempt or mitigate crimes.

in each crime.
14- It shows the mitigating or exempting excuses for each crime.
15- Detailed description of examples of crimes that violate job duties.
16- It specifies in detail examples of crimes against morality.
17-It defines in detail examples of crimes that violate public trust.
18- It shows in detail examples of crimes committed against human life.
19- Detailed description of examples of crimes affecting personal freedom.
20- It details examples of crimes committed against property.

.9 Teaching and learning strategies

-1 Theoretical lectures
-2 Interactive lectures
-3 The curriculum is supported with practical examples that enhance the student's potential and scientific abilities and boost his self-confidence through solving them and training him to deal with them, while elaborating on the value aspects of the proposed and required solutions.
-4 Analyzing and practicing practical questions through exams of all kinds: daily, monthly, and term-based. The midterm and final exams, with emphasis in this practice on the value-based aspects in addressing them and the proposed solutions in their answers.



.10 Course structure

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Daily exam,	My prese	A general overview of the Penal Code, including its definition, its divisions, and the historical development of the special section of	Student's understandi	3	the first

participation, and final	nce	the Penal Code.	ng of the lecture		
Daily exam, participation, and final	My prese nce	A general overview of the Penal Code, including its definition, its divisions, and the historical development of the special section of the Penal Code.	Student's understandi ng of the lecture	3	the seco nd
Daily exam, participation, and final	My prese nce	Currency counterfeiting crimebanknotes	Student's understandi ng of the lecture	3	the third
Daily exam, participation, and final	My prese nce	The crime of document forgery	Student's understandi ng of the lecture	3	Fourt h
Daily exam, participation, and final	My prese nce	The crime of using forged documents	Student's understandi ng of the lecture	3	Fifth
Daily exam, participation, and final	My prese nce	The crime of bribery and its presentation	Student's understandi ng of the lecture	3	Sixth
Daily exam, participation, and final	My prese nce	The crime of embezzlement and misappropriation	Student's understandi ng of the lecture	3	Seve nth
Daily exam, participation, and final	My prese nce	The crime of harming the public interest and profiting from works, contracts, and agreements.And from the workers' wages	Student's understandi ng of the lecture	3	Eight h
Daily quiz, participation, and final	My prese nce	rape crime	Student's understandi ng of the lecture	3	Ninth
Daily quiz,	My prese	The crime of sodomy and the crime Seduction by promise of marriage			tenth

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participation, and final	nce		ng of the lecture		
Daily quiz, participation, and final	My presence	Indecent assault crime	Student's understanding of the lecture	3	eleventh
Daily quiz, participation, and final	My presence	The crime of indecent exposure	Student's understanding of the lecture	3	twelfth
Daily quiz, participation, and final	My presence	The crime of indecent exposure	Student's understanding of the lecture	3	thirteenth
Daily quiz, participation, and final	My presence	The crime of indecent exposure	Student's understanding of the lecture	3	fourteenth
Daily quiz, participation, and final	My presence	Crimes of the incidentOn people	Student's understanding of the lecture	3	fifteenth
Daily quiz, participation, and final	My presence	Crimes of the incidentOn people, their importance, and their images	Student's understanding of the lecture	3	Sixteenth
Daily quiz, participation, and final	My presence	Crimes of the incidentOn people, their importance, and their images	Student's understanding of the lecture	3	seventeenth
Daily quiz, participation, and final	My presence	Crimes of the incidentOn people, their importance, and their images	Student's understanding of the lecture	3	eighteenth
Daily quiz,	My prese	premeditated murder		3	nineteent



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participation, and final	nce		ng of the lecture		h
Daily quiz, participation, and final	My presence	premeditated murder	Student's understanding of the lecture	3	twenty
Daily quiz, participation, and final	My presence	Crimes of the incidentOn people	Student's understanding of the lecture	3	Twenty-one
Daily quiz, participation, and final	My presence	Crimes of the incidentOn people, their importance, and their images	Student's understanding of the lecture	3	twenty two
Daily quiz, participation, and final	My presence	Crimes of the incidentOn people, their importance, and their images	Student's understanding of the lecture	3	Twenty-three
Daily quiz, participation, and final	My presence	Crimes of the incidentOn people, their importance, and their images	Student's understanding of the lecture	3	Twenty-four
Daily quiz, participation, and final	My presence	Crimes of the incidentOn people	Student's understanding of the lecture	3	Twenty-five
Daily quiz, participation, and final	My presence	Crimes of the incidentOn people, their importance, and their images	Student's understanding of the lecture	3	Twenty-six
Daily quiz, participation, and final	My presence	The crime of inciting or aiding suicide	Student's understanding of the lecture	3	Twenty-seven
Daily quiz,	My presence	The crime of inciting or aiding suicide		3	Twenty-

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participation, and final					eight
Daily quiz, participation, and final	My presence	The crime of inciting or aiding suicide	Student's understanding of the lecture	3	Twenty-nine
Daily quiz, participation, and final	My presence	The crime of inciting or aiding suicide	Student's understanding of the lecture	3	thirty

11. Course evaluation

Conducting monthly and semester exams, posing oral questions during lectures, and taking into account daily activity and active participation.

Final grade	Final exam	Annual pursuit	daily	Second semester exam	daily	First month exam
100%	60%	40%	5%	15%	5%	15%

12. Learning and assessment resources

Journals published by law faculties in universities, the Bar Association Journal, the Lawyers Union Journal, Judicial encyclopedias of the Court of Cassation, follow-up on conference and seminar research for law schools	a) Recommended books and references (scientific journals, reports, etc.)
Website of the Ministry of Justice, the Supreme Judicial Council, the Council of Representatives, the Presidential Office, and the Council of Ministers (Legal Department)	b) Electronic references, websites....



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Course description template

1. Course Name	Principles of Criminal Procedure
2. Course code	HLAW1316
3. Semester/Year	2025/2026
4. Date this description was prepared	10/1/2025
5. Available forms of attendance	My presencedaily
6. Number of study hours (120 hours) Number of units (120 units)	
7. Name of course coordinator	Name: Prof. Dr. Mohamed Ali Salem Email: dr.mohammedali_salim@hilla-unc.edu.iq
8. Course objectives	Academic

*Cognitive objectives - Introducing the student to the laws of criminal procedure 2- Developing the student's ability to write scientific research papers *** Program-specific skills objectives** 1- Developing the student's skill in spreading legal culture 2- Developing the student's skills in legal work	*Course objectives The concept of the Code of Criminal Procedure is known 2- The concept of criminal proceedings is defined. 3- He knows the parties to the criminal case. 4- Understanding the importance and characteristics of criminal proceedings.

9. Teaching and learning strategies

-1 Theoretical lectures

-2 Interactive lectures

-3 The curriculum is supported with practical examples that enhance the student's potential and scientific abilities and boost his self-confidence through solving them and training him to deal with them, while elaborating on the value aspects of the proposed and required solutions.

-4 Analyzing and practicing practical questions through exams of all kinds: daily, monthly, and term-based.

The midterm and final exams, with emphasis in this practice on the value-based aspects in addressing them and the proposed solutions in their answers.

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Course structure .10

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Daily exam, participation, and final	My presence		Student's understanding of the lecture		the first
Daily exam, participation, and final	My presence		Student's understanding of the lecture		the second
Daily exam, participation, and final	My presence		Student's understanding of the lecture		the third
Daily exam, participation, and final	My presence		Student's understanding of the lecture		Fourth
Daily exam, participation, and final	My presence		Student's understanding of the lecture		Fifth
Daily exam, participation, and final	My presence		Student's understanding of the lecture		Sixth
Daily exam, participation, and final	My presence		Student's understanding of the lecture		Seventh
Daily exam, participation, and final	My presence		Student's understanding of the lecture		Eighth

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Daily quiz, participation, and final	My presence		Student's understanding of the lecture		Ninth
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		tenth
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		eleve nth
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		twelft h
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		thirte enth
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		fourte enth
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		fiftee nth
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		Sixte enth
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		seven teent h
Daily quiz,	My presence		Student's understanding		eight eenth

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participation, and final			of the lecture		
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		nineteenth
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		twenty
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		Twenty-one
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		twenty two
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		Twenty-three
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		Twenty-four
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		Twenty-five
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		Twenty-six
Daily quiz, participation, and	My presence		Student's understanding of the lecture		Twenty-seven

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final					
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		Twenty-eight
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		Twenty-nine
Daily quiz, participation, and final	My presence		Student's understanding of the lecture		thirty

11. Course evaluation

Conducting monthly and semester exams, posing oral questions during lectures, and taking into account daily activity and active participation.

Final grade	Final exam	Annual pursuit	daily	Second semester exam	daily	First month exam
100%	60%	40%	5%	15%	5%	15%

12. Learning and assessment resources



- Theoretical lectures
- Interactive lectures
- Using modern tools (PowerPoint)
- Using the electronic board
- The curriculum is supported with practical examples that enhance the student's potential and scientific abilities and boost his self-confidence through solving them and training him to deal with them, while elaborating on the value aspects of the proposed and required solutions.
- Analyzing and practicing practical questions through exams of all kinds—daily, monthly, termly, midterm, and final—with emphasis in this practice on the value-based aspects of addressing them and the proposed

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Description of the Administrative Law course – Third Stage

1. Course Name	
Administrative Judiciary	
2. Course code	
HLAW1317	
3. Semester/Year	
2025-2026 Annual	
4. Date this description was prepared	
4/10/2025	
5. Available forms of attendance	
My presence	
6. Number of study hours (total 60) / Number of units (two units per week)	
(Total 60) (2 units per week)	
7. Name of course coordinator	
أ.م.د احسان رحيم عبد ihsan.r@uokerbala.edu.iq	
8. Course objectives	
To equip students with modern knowledge of the concepts of administrative law. To provide students with knowledge of the principle of legality and the oversight of administrative courts over it. Preparing qualified graduates equipped with the necessary skills in filing administrative lawsuits and litigation procedures. Improving the state of administrative justice in Iraq compared to other countries	Goals Material Study
9. Teaching and learning strategies	
brainstorming strategy Cooperative learning strategy Discussion strategy	strategy

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Course structure					
Evaluation Method	**Teaching method**	**Unit/Topic Name**	**Required learning outcomes**	**Hours**	**Week**
and participation written questions	Theoretical explanation	Principle of legitimacy	The student should understand the principle of legitimacy.	2	the first
and participation written questions	Theoretical explanation	Principle of legitimacy	The student should understand the sources of the principle of legitimacy.	2	the second
and participation written questions	Theoretical explanation	Restrictions on the principle of legality	The student should understand the discretionary power of the administration.	2	the third
and participation written questions	Theoretical explanation	Restrictions on the principle of legality	The student should understand the state of necessity.	2	Fourth
and participation written questions	Theoretical explanation	Restrictions on the principle of legality	The student should understand the acts of sovereignty.	2	Fifth
and participation written questions	Theoretical explanation	Methods of monitoring legitimacy	The student should understand the meaning of political censorship.	2	Sixth
and participation written questions	Theoretical expla	Methods of monitoring legitimacy	The student should learn the concept of		

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	natio n		administrative control.		
and participation written questions	Theor etical expla natio n	Methods of monitoring legitimacy	The student should understand the meaning of judicial oversight.	2	Eight h
and participation written questions				2	Ninth
and participation written questions	Theor etical expla natio n	Organization of the Administrativ e Judiciary	The student should learn about judicial oversight of administrative actions within the unified judicial system.	2	tenth
and participation written questions	Theor etical expla natio n	Organization of the Administrativ e Judiciary	The student should become familiar with the dual court system.	2	eleve nth
and participation written questions	Theor etical expla natio n	Organization of the Administrativ e Judiciary	thatrecognizes studentonOrga nization of the administrative judiciary inFrance	2	twelft h
and participation written questions	Theor etical expla natio n	Organization of the Administrativ e Judiciary	The student should recognizeon to organizejudicia ryAdministrativ e in France	2	thirte enth
and participation written questions	Theor etical expla	Organization of the Administrativ	The student should recognizeon to		

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	natio n	e Judiciary	organizejudicia ryAdministrativ e in Egypt		
and participation written questions	Theor etical expla natio n	Organization of the Administrativ e Judiciary	The student should recognizeon to organizejudicia ryThe administrator in Iraq	2	fiftee nth
Attendance and participation Oral and written questions	Lecture and discussion	Administrative Judiciary JurisdictionThe concept of annulment action	Knowle dge and underst anding	2	Sixte enth
Attendance and participation Oral and written questions . Attendance and participation Oral and written questions	Lecture and discussion	Conditions for accepting a claim for annulment (Terms and ConditionsThe contested administrative action was annulled andThe plaintiff - the interest	Knowle dge and underst anding	2	seve nteen th
Attendance and participation Oral and written questions	Lecture and discussion	Complaining to the administrative authority	Knowle dge and underst anding	2	eight eenth
Attendance and participation Oral and written	Lecture and discussion	Deadline for filing the lawsuit	Knowle dge and underst anding	2	ninet eenth

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questions					
Attendance and participation Oral and written questions	Lecture and discussion	The absence of a parallel appeal procedure	Knowledge and understanding	2	twenty
Attendance and participation Oral and written questions	Lecture and discussion	Grounds for appeal against annulment	Knowledge and understanding	2	Twenty-one
Attendance and participation Oral and written questions	Lecture and discussion	flawSpecialization	Knowledge and understanding	2	twenty two
Attendance and participation Oral and written questions	exam	Form and procedure defects and premise defects	Knowledge and understanding	2	Twenty-three
Attendance and participation Oral and written questions	Lecture and discussion	The reason for the defectThe flaw of the goal	Knowledge and understanding	2	fourTwenty
Attendance and participation Oral and written questions	Lecture and discussion	Procedures for annulment lawsuits and their adjudication	Knowledge and understanding	2	Twenty-five
Attendance and participation	Lecture and discussion	Ruling on annulment case	Knowledge and	2	Twenty-six

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Oral and written questions		and appealAnd its implementation			
Attendance and participation Oral and written questions	Lecture and discussion	Compensation payment(Administration's liability for negligence)	Knowledge and understanding	2	Twenty-seven
Attendance and participation Oral and written questions	Lecture and discussion	Penalty for tort liabilityFor management	Knowledge and understanding	2	Twenty-eight
Attendance and participation Oral and written questions	Lecture and discussion	Disciplinary proceedings (disciplinary)offense)	Knowledge and understanding	2	Twenty-nine
Attendance and participation Oral and written questions	exam	Disciplinary sanctions	Knowledge and understanding	2	thirty

Course evaluation .10

Conducting monthly and semester exams, posing oral questions during lectures, and taking into account daily activity and active participation.

Final grade	Final exam	Annual pursuit	daily	Second semester exam	daily	First semester exam
100%	60%	40%	5%	15%	5%	15%

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Learning and teaching resources .11
Administrative Judiciary (Dr. gazy fassl, Dr. Adnan ageel)
ecommended books and references (scientific journals, reports, etc.)
Recommended supporting books and references (scientific journals, reports, etc.)
Electronic references, websites



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Course description template

1. Course Name	
Virtual Court	
2. Course code	
HLAW 1318	
3. Semester/Year	
2024/2025	
4. Date this description was prepared	
13/2/2025	
5. Available forms of attendance	
My presence	
6. Total number of study hours, total number of units	
60 hours	
7. Name of course coordinator	
Retired Judge Qutaiba JalulaShenin	
8. Course objectives	

By the end of the course, the learner will be able to:

1. DraftingCivil lawsuit petitions, including those before the courts of first instance and personal status courts, as well as petitions of complaint submitted to the investigative courts and defense briefs submitted to the misdemeanor, felony and juvenile courts.
2. Applying the procedural and formal rules stipulated inlawPleadings when writing any petition or statement.
3. Playing the role of a lawyer, opponent, or judicial body within a virtual simulation environment (mock court) while adhering to the roles of judicial procedures.
4. Preparing written pleadings and legal summaries necessary for oral

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pleadings before the virtual court in accordance with the specified time procedures.

5. Organizing and arranging evidence, documents, and legal arguments in an organized electronic file that is presented to the virtual judge and the opposing parties.

6. Submitting a pre-written oral argument (text), reflecting his ability to answer the judge's questions and respond to the opponent's arguments, with this being documented in a hypothetical written record.

7. Analyze his/her own performance and that of colleagues in the virtual simulation, and write a reflective report (self-assessment) that identifies strengths and weaknesses in written writing and oral advocacy skills.



9. Teaching and learning strategies

1- Theoretical lectures

2- Interactive lectures

3- The curriculum is supported with practical examples that enhance the student's potential and scientific abilities and boost his self-confidence through solving them and training him to deal with them, while elaborating on the value aspects of the proposed and required solutions.

4- Analyzing and practicing practical questions through exams of all kinds—daily, monthly, termly, midterm, and final—with emphasis in this practice on the value-based aspects of addressing them and the proposed solutions in their answers.

10. Course structure

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Daily exam, participation, and final	My presence	Procedures of the Court of First Instance	Student's understanding of the lecture	2	the first
Daily exam, participation, and final	My presence	Personal Status Court Procedures	Student's understanding of the lecture	2	the second
Daily exam, participation, and final	My presence	Criminal Court Procedures	Student's understanding of the lecture	2	the third

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Daily exam, participation, and final	My presence	Misdemeanor Court Procedures	Student's understanding of the lecture	2	Fourth
Daily exam, participation, and final	My presence	Court procedures in a lawsuit to remove joint ownership	Student's understanding of the lecture	2	Fifth
Daily exam, participation, and final	My presence	Court procedures in a marriage validation case	Student's understanding of the lecture	2	Sixth
Daily exam, participation, and final	My presence	Court procedures in a case of issuing a check without sufficient funds	Student's understanding of the lecture	2	Seventh
Daily exam, participation, and final	My presence	Court procedures in a debt lawsuit	Student's understanding of the lecture	2	Eighth
Daily quiz, participation, and final	My presence	Court proceedings in the Mutawa case؛	Student's understanding of the lecture	2	Ninth
Daily quiz, participation, and final	My presence	Court proceedings in a case of document forgery	Student's understanding of the lecture	2	tenth
Daily quiz, participation, and final	My presence	Court procedures in a case for restitution	Student's understanding of the lecture	2	eleventh
Daily quiz, participation, and final	My presence		Student's understanding of the lecture	2	twelfth
Daily quiz, participation, and final	My presence	Court procedures in a lawsuit claiming marital furniture	Student's understanding of the lecture	2	thirteenth
Daily quiz, participation, and final	My presence	Court procedures in a defamation case	Student's understanding of the lecture	2	fourteenth
Daily quiz, participation, and final	My presence	Court procedures in a fair wage lawsuit	Student's understanding of the lecture	2	fifteenth
Daily quiz, participation,	My presence	Court procedures in a spousal and child support cas		2	Sixteent

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and final			understanding of the lecture		h
Daily quiz, participation, and final	My presence	Court procedures in a divorce case	Student's understanding of the lecture	2	seventeenth
Daily quiz, participation, and final	My presence	Court procedures in a tenant eviction lawsuit	Student's understanding of the lecture	2	eighteenth
Daily quiz, participation, and final	My presence	Court procedures in drug and psychotropic substance crimes cases	Student's understanding of the lecture	2	nineteenth
Daily quiz, participation, and final	My presence	Court procedures in a paternity suit	Student's understanding of the lecture	2	twenty
Daily quiz, participation, and final	My presence	Court procedures in a lawsuit to invalidate a property registration	Student's understanding of the lecture	2	Twenty-one
Daily quiz, participation, and final	My presence	Court procedures in a theft case	Student's understanding of the lecture	2	twenty two
Daily quiz, participation, and final	My presence	Court procedures in a dowry lawsuit	Student's understanding of the lecture	2	Twenty-three
Daily quiz, participation, and final	My presence	Court procedures in a fair wage lawsuit	Student's understanding of the lecture	2	Twenty-four
Daily quiz, participation, and final	My presence	Court procedures in a fraud case	Student's understanding of the lecture	2	Twenty-five
Daily quiz, participation, and final	My presence	Court procedures in a divorce case	Student's understanding of the lecture	2	Twenty-six
Daily quiz, participation, and final	My presence	Court procedures in labor cases	Student's understanding of the lecture	2	Twenty-seven
Daily quiz, participation, and final	My presence	Court procedures in labor cases	Student's understanding of the lecture	2	Twenty-eight
Daily quiz, participation,	My presence	Court procedures in commercial cases		2	Twenty-

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and final					nine
Daily quiz, participation, and final	My presence	Court procedures in administrative cases	Student's understanding of the lecture	2	thirty

11. Course evaluation

Conducting monthly and semester exams, posing oral questions during lectures, and taking into account daily activity and active participation.

Final grade	Final exam	Annual pursuit	daily	Second semester exam	daily	First month exam
100%	60%	40%	5%	15%	5%	15%

12. Learning and assessment resources



Required textbooks ,

Text of the Civil Procedure Code.

Text of the Law of Evidence

Text of the Code of Criminal Procedure

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Course description template

1. Course Name	
Commercial companies	
2. Course code	
HLAW1319	
3. Semester/Year	
2025-2026	
4. Date this description was prepared	
04/10/2025	
5. Available forms of attendance	
My presence	
6. Total number of study hours, total number of units	
60	
7. Name of course coordinator	
M.M. Nada Istabraq Fadel	
8. Course objectives	
To provide the student with legal knowledge resources related to the concept of companies, their objectives, and to familiarize them with the subject matter.With its cornersIts types and what is included within itLaws as a lawBanks, Commercial Law, and Banking LawCentral and addressingTo the important topicsAs a study of companiesPeople and their branchesFrom companiesSolidarity and individual projectAnd simple,Finally, a study of capital companies such as joint-stock and limited companies..	
9. strategicallyTEducation and learning	
Lecturestheory Interactive lectures Supporting the curriculumWith examplesThe process enhances the student's potential and scientific abilities and strengthens his self-confidence through solving it, and training him to deal with it, while elaborating on the value aspects of the proposed and required solutions. Analyzing and practicing practical questions through exams of all kinds: daily, monthly, and term-based.	

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The midterm and final exams, with emphasis in this practice on the value-based aspects in addressing them and the proposed solutions in their answers.



Course structure .10

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Daily exam, participation, and final	My presence	Commercial companies	Student's understanding of the lecture	1	the first
Daily exam, participation, and final	My presence	Introduction to the company contract	Student's understanding of the lecture	1	the second
Daily exam, participation, and final	My presence	Characteristics and pillarsCompany contract	Student's understanding of the lecture	1	the third
Daily exam, participation, and final	My presence	Types of companies: Jurisprudential classifications	Student's understanding of the lecture	1	Fourth
Daily exam, participation, and final	My presence	Distinguishing between partnerships and corporations	Student's understanding of the lecture	1	Fifth
Daily exam, participation, and final	My presence	Company establishment requirements	Student's understanding of the lecture	1	Sixth
Daily exam, participation, and final	My presence	Company incorporation procedures	Student's understanding of the lecture	1	Seventh
Daily exam, participation, and final	My presence	(Partnership Company: Definition and Characteristics)	Student's understanding of the lecture	1	Eighth

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Daily quiz, participation, and final	My presence	Company Management	Student's understanding of the lecture	1	Ninth
Daily quiz, participation, and final	My presence	individual project	Student's understanding of the lecture	1	tenth
Daily quiz, participation, and final	My presence	Simple company: Definition and management characteristics	Student's understanding of the lecture	1	eleventh
Daily quiz, participation, and final	My presence	Simple company liquidation	Student's understanding of the lecture	1	twelfth
Daily quiz, participation, and final	My presence	Joint-stock company: definition and characteristics	Student's understanding of the lecture	1	thirteenth
Daily quiz, participation, and final	My presence	Capital of the joint-stock company	Student's understanding of the lecture	1	fourteenth
Daily quiz, participation, and final	My presence	Subscription: Definition, explanation, location, and mechanism	Student's understanding of the lecture	1	fifteenth
Daily quiz, participation, and final	My presence	Payment of the capital of the joint-stock company	Student's understanding of the lecture	1	Sixteenth
Daily quiz, participation, and final	My presence	Capital changes: increase and decrease	Student's understanding of the lecture	1	seventeenth
Daily quiz, participation, and final	My presence	Bonds: Definition and Characteristics	Student's understanding of the lecture	1	eighteenth
Daily quiz, participation, and final	My presence	Board of Directors of the joint-stock company	Student's understanding of the lecture	1	nineteenth



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Daily quiz, participation, and final	My presence	Stock transfer	Student's understanding of the lecture	1	twenty
Daily quiz, participation, and final	My presence	Limited Company Definition Its capital	Student's understanding of the lecture	1	Twenty-one
Daily quiz, participation, and final	My presence	Board of Directors of the Limited Company	Student's understanding of the lecture	1	twenty two
Daily quiz, participation, and final	My presence	transmissionsharesLimited Company	Student's understanding of the lecture	1	Twenty-three
Daily quiz, participation, and final	My presence	Company dissolution and liquidation	Student's understanding of the lecture	1	fourTwenty
Daily quiz, participation, and final	My presence	Reasons for the demise of companies	to understandStudent for the lecture	1	Twenty-five
Daily quiz, participation, and final	My presence	Company liquidation: What is liquidation?	to understandStudent for the lecture	1	Twenty-six
Daily quiz, participation, and final	My presence	Effects of the liquidation	to understandStudent for the lecture	1	Twenty-seven
Daily quiz, participation, and final	My presence	Public companies	to understandStudent for the lecture	1	Twenty-eight
Daily quiz, participation, and final	My presence	Integration	to understandStudent for the lecture	1	Twenty-nine
Daily quiz, participation, and final	My presence	Transformation	to understandStudent for the lecture	1	thirty

Course evaluation .11

Conducting monthly and semester exams, posing oral questions during lectures, and taking into account daily activity and active participation.



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Final grade	Final exam	Annual pursuit	daily	Second semester exam	daily	First month exam
100%	60%	40%	5%	15%	5%	15%

12. Learning and assessment resources

1. Required textbooks	The textbook for commercial companies Author: Dr. Latif Jabr Kumani
2. Main references (sources)	All explanations corresponding to Iraqi and Arabic textbooks
a) Recommended books and referencesIt contains (magazines) Scientific, (Reports)	Journals published by collegesthe law,Follow-up on conference and seminar research for law faculties
b) ReferencesElectronic,Internet sites...	Website of the Center for Legal Research and Studies



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Course Description
Principles of legal research



1. Name of the course
Principles of legal research
2. Course code
HLAW1320
3. Semester/year
2025-2026
4. The date this description was prepared
4-10-2025
5. Available forms of attendance
In presence
6. Number of study hours (total) Number of units (total)
30 hours
7. Name of the rapporteur Dr. Ammar Habeeb Almadni almadniammar@gmail.com
8. Course objectives
1. The student's knowledge of how to research, in addition to how to prepare a research plan paper for graduation for the purpose of training and teaching him with practical methods and how to deal with scientific sources that serve his research. 2. Identify the legal problem that one wants to research through studying the subject. 3. Identify the objective and formal aspects of research formulation.

1Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily exam, posts and final	In presence	An introductory introduction to the principles of legal research	Student understanding of the lecture	3	the first
Daily exam, posts and final	In presence	Characteristics of a good researcher	Student understanding of the lecture	3	the second
Daily exam, posts and final	In presence	Choose the legal issue	Student understanding the lecture of	3	the third
Daily exam, posts and	In presence	Ways to choose the legal problem	Student understanding of the lecture	3	the fourth

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Course Description
Principles of legal research

final					
Daily exam, posts and final	In presence	Categories of legal researchers	Student understanding of the lecture	3	Fifth
Daily exam, posts and final	In presence	How to resolve the legal issue	Student understanding of the lecture	3	VI
Daily exam, posts and final	In presence	Examples of indexes and indexes	Student understanding of the lecture	3	Seventh
Daily exam, posts and final	In presence	Collections of judicial decisions	Student understanding of the lecture	3	VIII
Daily exam, participation and final	In presence	Search mechanism in indexes and judicial decisions	Student understanding of the lecture	3	Ninth
Daily exam, participation and final	In presence	Considerations controlling the choice of the legal problem	Student understanding of the lecture	3	The tenth
Daily exam, participation and final	In presence	The extent to which the problem captures the researcher's interest	Student understanding of the lecture	3	eleventh
Daily exam, participation and final	In presence	What is new that the researcher adds?	Student understanding of the lecture	3	twelveth
Daily exam, participation and final	In presence	The suitability of the problem to be a dissertation, thesis, or research	Student understanding of the lecture	3	Thirteenth
Daily exam, participation and final	In presence	Collecting legal research material	Student understanding of the lecture	3	fourteenth
Daily exam, participation and final	In presence	Methods of collecting legal research material		3	Fifteenth

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Course Description
Principles of legal research

Daily exam, participation and final	In presence	Reading and questionnaire	Student understanding of the lecture	3	sixteen
Daily exam, participation and final	In presence	Interviews and statistics	Student understanding of the lecture	3	seventeenth
Daily exam, participation, and final	In presence	Recording information (traditional methods)	Student understanding of the lecture	3	eighteen
Daily exam, participation and final	In presence	Advantages and disadvantages of traditional methods	Student understanding of the lecture	3	nineteenth
Daily exam, participation and final	In presence	Modern methods of collecting research material	understanding Student of the lecture	3	twenty
Daily exam, participation and final	In presence	Notation and references	Student understanding of the lecture	3	twenty one
Daily exam, participation and final	In presence	Preparing a research plan	Student understanding of the lecture	3	twenty two
Daily exam, participation and final	In presence	Writing legal research	Student understanding of the lecture	3	twenty three
Daily exam, participation, and final	In presence	Legal research writing style	Student understanding of the lecture	3	twenty four
Daily exam, participation and final	In presence	Referring to the footnotes	Student understanding of the lecture	3	twenty five
Daily exam, participation and final	In presence	Preparing a list of references	Student understanding of the lecture	3	-Twenty six
Daily exam, participation,	In presence	Legal research evaluation	[illegible]	3	Seven and Aron



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Course Description
Principles of legal research

and final			understanding of the lecture		
Daily exam, participation, and final	In presence	Publishing and supporting	Student understanding of the lecture	3	-Twenty eight
Daily exam, participation and final	In presence	Objective aspects	Student understanding of the lecture	3	-Twenty nine
Daily exam, participation, and final	In presence	Formal aspe	Student understanding of the lecture	3	thirty

1. Course evaluation

Conducting monthly and quarterly exams and directing oral questions during the lecture, taking into and active participation account daily activities

he final grade	final exam	Annual quest	daily	Second semester exam	daily	First month exam
%100	%60	%40	%5	%15	%5	%15



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نموذج وصف المقرر

1. Curriculum Name
Public international law
2. Course Code
HLAW1313
3. Semester/year
2025-2026
4. The date of preparing this description
2/10/2025
5. 5-Available forms of attendance
In-Person
6. . Number of study hours (total) Number of units (total)
90 hours
7. Course Admin Name
Dr. Alaa Hussein alaa_hussein@hilla-unc.edu.iq
8. Course objectives
1- The student's definition of what public international law means at the level of relations between States and how bilateral or collective relations can be established through a treaty. 2- Seeing the most important international courts and what are the differences between the courts at the international and internal levels 3- Teaching the student how to be a lawyer at the international level and not the internal level 4 See the most important means used by countries to resolve their differences, including the imposition of sanctions
9. Education & Learning
1- Theoretical lectures 2- Interactive Lectures

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Supporting the course with practical examples in a way that enhances the student's potential and scientific capabilities and enhances his self-confidence through solving them, and training him to address them, while elaborating on the value aspects of the proposed and required solutions



10. Course Structure

Week	Hours	Intended Learning Outcomes	Module / Course Name or	teaching method	Valuation Method
First	3	Student understanding of the lecture	:: Promoting international public law;	In-Person	Daily exam, participations and final
Second	3	Student understanding of the lecture	Sanctions involving coercion	In-Person	Daily exam, participations and final
The Third	3	Student understanding of the lecture	The primacy of international law over domestic law	In-Person	Daily exam, participations and final
Fourth	3	Student understanding of the lecture	Conclusion of Treaties	In-Person	Daily exam, participations and final
Fifth	3	Student understanding of the lecture	Treaty Registration	In-Person	Daily exam, participations and final
Sixth	3	Student understanding of the lecture	Conditions of validity of the treaty	In-Person	Daily exam, participations and final
Seventh	3	Student understanding of the lecture	Conflict between the treaty and domestic legislation	In-Person	Daily exam, participations and final
Eighth	3	Student understanding of the lecture	Means of treaty interpretation	In-Person	Daily exam, participations and final

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Ninth	3	Student understanding of the lecture	Amendment of treaties	In-Person	Daily exam, participations and final
Tenth Floor	3	Student understanding of the lecture	Termination of Treaties	In-Person	Daily exam, participations and final
Elevent h	3	Student understanding of the lecture	Sources of law of nations	In-Person	Daily exam, participations and final
Twelfth	3	Student understanding of the lecture	General Principles of International Law	In-Person	Daily exam, participations and final
Thirteen th	3	Student understanding of the lecture	Persons of international law	In-Person	Daily exam, participations and final
Fourtee nth	3	Student understanding of the lecture	Region	In-Person	Daily exam, participations and final
Fifteent h	3	Student understanding of the lecture	Neighbourhood and Rivers System	In-Person	Daily exam, participations and final
Sixteent h	3	Student understanding of the lecture	Inland waterways and sea lanes	In-Person	Daily exam, participations and final
Seventee nth	3	Student understanding of the lecture	Fjords and Seas	In-Person	Daily exam, participations and final
Eightee nth	3	Student understanding of the lecture	Exclusive Economic Zone (EEZ)	In-Person	Daily exam, participations and final
Ninetee nth	3	Student understanding of the lecture	Continental Shelf:	In-Person	Daily exam, participations and final
Twenty	3	Student understanding of the lecture	high seas	In-Person	Daily exam, participations and final
Twenty-one	3	Student understanding of the lecture	Fully Sovereign and Lacking Sovereignty	In-Person	Daily exam, participations



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Twenty-two	3	Student understanding of the lecture	Life of States	In-Person	Daily exam, participations and final
Twenty-three	3	Student understanding of the lecture	Forms and types of recognition	In-Person	Daily exam, participations and final
Produced by LEE Choon-yeon twenty-four	3	Student understanding of the lecture	Complementary forms of recognition	In-Person	Daily exam, participations and final
Twenty-five	3	Student understanding of the lecture	Changes to the State	In-Person	Daily exam, participations and final
Twenty-six	3	Student understanding of the lecture	The impact of regional changes in funds on countries	In-Person	Daily exam, participations and final
Seven and Arun	3	Student understanding of the lecture	The impact of regional changes in governments	In-Person	Daily exam, participations and final
Twenty-eight.	3	Student understanding of the lecture	International liability	In-Person	Daily exam, participations and final
Twenty-nine	3	Student understanding of the lecture	Liability conditions	In-Person	Daily exam, participations and final
Thirty	3	Student understanding of the lecture	Review of Chapter 2	In-Person	Daily exam, participations and final

11. Course Evaluation

Conducting monthly and quarterly examinations and asking oral questions during the lecture, taking the daily activity and active participation

First Month Exam	Daily	Second Semester Examination	Daily	End Year Average	final examination	Final Grade



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15%	5%	15%	5%	40%	60%	100%

12. Learning resources

Required textbooks	Methodical book Dr.Essam Al-Attiyah with supplementary lectures to the subject
Key References (Sources)	-Dr.Issam Al-Attiyah Public International Law Dr.Mohammed Al-Haj Mahmoud International Law of the Sea
Recommended scientific review, report	Scientific journals issued by faculties of law in Iraqi universities as well as decisions issued by international organizations related to the study
Electronic references, websites ,.....	- The website of Iraqi academic journals researcher characteristics United Nations International Court of Justice (ICJ) - The site of the European International Court



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Course description form

1. Course Name
– Real rights
2. Course Code
HLAW1421
3. Semester/year
2025–2026
4. The date this description was prepared
5 -10-2025
5 .Available forms of attendance
In presence
6.Number of study hours (total) Number of units (total)
90 hour
7.Name of the rapporteur
Dr. Adnan Abbas Hamza adnanab@hilla-unc.edu.iq
8. Course objectives
1. Knowing the students' attitudes towards this course and the difficulties they may face and working to address them. 2. Using modern technology to present the course content. Such as PowerPoint, computer and data show. 3. The student should be able to visualize issues and apply them to reality. 4. The student should be able to master scientific research and organize information from different sources. 5. The student should be able to discuss, analyze and balance between statements. 6. The student should be able to understand the reason for the disagreement and its outcome. 7. Developing the skill of jurisprudential and legal formulation.
9. Teaching and learning strategies
1- Theoretical lectures

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2- Interactive lectures
3- Supporting the course with practical examples that enhance the student's potential and scientific abilities and enhance his self-confidence by solving them, and training him to deal with them, with an elaboration in explaining the value aspects in the proposed and required solutions.
4- Analyzing practical questions and training on them through exams in all their forms daily, monthly, semester, midterm and final, with emphasis in this practice on the value aspects in dealing with them and the proposed solutions in their answers

10. Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required Learning Outcomes	hours	Week
Daily exam, posts and final	In presence	Financial rights, things and money	Student understanding of the lecture	3	First
Daily exam, posts and final	In presence	Definition of the right of ownership	Student understanding of the lecture	3	Second
Daily exam, posts and final	In presence	Characteristics of the right	Student understanding of the lecture	3	Third
Daily exam, posts and final	In presence	Content of property right	Student understanding of the lecture	3	Fourth
Daily exam, posts and final	In presence	Scope of property right	Student understanding of the lecture	3	Fifth
Daily exam, posts and final	In presence	Restrictions of property right	Student understanding of the lecture	3	Sixth
Daily exam, posts and final	In presence	Common property	Student understanding of the lecture	3	Seventh
Daily exam, posts and final	In presence	Common property	Student understanding of the lecture	3	Eighth
Daily exam, posts and final	In presence	Definition of joint ownership, its sources, the classification of the partner's right therein and its provisions	Student understanding of the lecture	3	Ninth
Daily exam, posts and final	In presence	Communism by division (types of division - effects of division)	Student understanding of the lecture	3	Tenth
Daily exam, posts and final	In presence	Communism by division (types of division - effects of division)	Student understanding of the lecture	3	Eleventh

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Daily exam, posts and final	In presence	Private Photos of Common Property	Student understanding of the lecture	3	Twelfth
Daily exam, posts and final	In presence	Private Photos of Common Property	Student understanding of the lecture	3	Thirteenth
Daily exam, posts and final	In presence	Private Photos of Common Property	Student understanding of the lecture	3	Fourteenth
Daily exam, posts and final	In presence	Seizure	Student understanding of the lecture	3	Fifteenth
Daily exam, posts and final	In presence	Adhesion	Student understanding of the lecture	3	Sixteenth
Daily exam, posts and final	In presence	Pre-emption	Student understanding of the lecture	3	Seventeenth
Daily exam, posts and final	In presence	(Possession)	Student understanding of the lecture	3	Eighteenth
Daily exam, posts and final	In presence	Seizure	Student understanding of the lecture	3	Nineteenth
Daily exam, posts and final	In presence	Seizure	Student understanding of the lecture	3	Twenty
Daily exam, posts and final	In presence	Usufruct, use, residence and surface area	Student understanding of the lecture	3	Twenty-One
Daily exam, posts and final	In presence	Preemption	Student understanding of the lecture	3	Twenty-Two
Daily exam, posts and final	In presence	Insurance and its types (general insurance - means of protection)	Student understanding of the lecture	3	Twenty-Three
Daily exam, posts and final	In presence	Mortgage (Definition - Characteristics - Origin - Estimation)	Student understanding of the lecture	3	Twenty-Four
Daily exam, posts and final	In presence	Judicial separation	Student understanding of the lecture	3	Twenty-Five
Daily exam, posts and final	In presence	Judicial separation	Student understanding of the lecture	3	Twenty-Six
Daily exam, posts and final	In presence	Creation of a mortgage (satisfaction – subject matter – reason)	Student understanding of the lecture	3	Twenty-Seven
Daily exam, posts and		Formal conditions	Student understanding of the lecture	3	Twenty-Eight



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final					
Daily exam, posts and final	In presence	Effects of mortgage insurance	Student understanding of the lecture	3	Twenty-nine
Daily exam, posts and final	In presence	Effects of the mortgage between the contracting parties	Student understanding of the lecture	3	Thirty

11. Course evaluation

Conducting monthly and quarterly exams and directing oral questions during the lecture, taking into account daily activities and active participation

The final grade	final exam	Annual quest	daily	Second semester exam	daily	First month exam
%100	%60	%40	%5	%15	%5	%15

12. Learning and assessment resources

- Main References (Sources)

  Required Textbooks Real Rights (Part One / Original Real Rights) and (Part Two / Accessory Real Rights), Authored by (Assistant Professor Mohamed Taha Al-Basheer and Assistant Professor Ghani Hassoun Taha)
- Recommended Books and References

  (Scientific Journals, Reports, ..) A - Dr. Abdul Razzaq Al-Sanhouri, Al-Wasit in Explaining Civil Law, Part Eight

  N and Part Nine and Part Ten, Third Edition, Al-Halabi Legal Publications, Beirut

  B - Prof. Dr. Hassan Ali Al-Dhanoun, Original Real Rights, Al-Rabita Printing and Publishing Company Limited, Baghdad

  - Shaker Nasser Haider, Explanation of the New Civil Law, for Real Estate Real Rights, Al-Maarif Press, Baghdad
- _ Electronic References, Internet Sites Judicial Decisions Published on the Website of the Supreme Judicial Council

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Form Description of the Course

The name of the Subject .1
Special international Law
The code of the Subject .2
HLAW1412
Term/year .3
2025-2026
Date of preparation .4
4-10-2025
Available attendance form5
Presence
Number of total hours .5
180 hours
Name of the course administrator .6
M.M.Amany Hafidh Ibraheem Amani.hi@hilla-unc.edu.iq
Goals .7
Surrounded by relationship with international private legal relations, which includes an element because it is the basis for the article of conflict laws that are the main article in private international law which requires the study of issues such as Jesus, Humectation and Foreign Rights to enter the Law and then the subject of conflict International jurisdiction and finally implementing the provisions of foreign courts
Education and Learning Strategies .8
Theoretical lectures - Interactional lectures - Using modern devices (Powerpoint) - Using the electronic board - Support the course with practical examples to enhance the student's ability to understand the material -

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Course Structure .9

Way of Evaluation	Way Learning	Subject	Learning Outputs	Hours	Week
Daily exam/contribution/Final exam	Attendance	Introduction to the study of law	Student's Understanding of the Lecture	3	First
Daily exam/contribution/Final exam	Attendance	The General Theory of Nationality	Student's Understanding of the Lecture		Second
Daily exam/contribution/Final exam	Attendance	Types of Nationality	Student's Understanding of the Lecture		Third
Daily exam/contribution/Final exam	Attendance	Loss and restoration of nationality	Student's Understanding of the Lecture		Fourth
Daily exam/contribution/Final exam	Attendance	Problems of Nationality	Student's Understanding of the Lecture		Fifth
Daily exam/contribution/Final exam	Attendance	Jurisdiction in nationality problems	Student's Understanding of the Lecture		Sixth
Daily exam/contribution/Final exam	Attendance	International domicile	Student's Understanding of the Lecture		Seventh
Daily exam/contribution/Final exam	Attendance	The legal nature of the citizen	Student's Understanding of the Lecture		Eighth
	Attendance	The Role of domicile in the	Student's		Nineth



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exam/contribution/Final exam		law	Understanding of the Lecture		
Daily exam/contribution/Final exam	Attendance	Recovery of /Loss /Gain habitat	Student's Understanding of the Lecture		Tenth
Daily exam/contribution/Final exam	Attendance	Homeland problems	Student's Understanding of the Lecture		Eleventh
Daily exam/contribution/Final exam	Attendance	Foreigners Center	Student's Understanding of the Lecture		Twelfth
Daily exam/contribution/Final exam	Attendance	The legal system for foreigners	Student's Understanding of the Lecture		Thirteenth
Daily exam/contribution/Final exam	Attendance	Restrictions on state authority	Student's Understanding of the Lecture		Fourteenth
Daily exam/contribution/Final exam	Attendance	Foreigners' rights	Student's Understanding of the Lecture		Fifteenth
Daily exam/contribution/Final exam	Attendance	Conflict of laws	Student's Understanding of the Lecture		Sixteenth
Daily exam/contribution/Final	Attendance	Characteristics of the reference base	Student's Understanding of the Lecture		Seventeenth
	Attendance	Development of the	Student's		Eighteent



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exam/contribution/Final exam		reference base	Understanding of the Lecture		h
Daily exam/contribution/Final exam	Attendance	The law applied to personal status	Student's Understanding of the Lecture		Nineteen th
Daily exam/contribution/Final exam	Attendance	The law applicable to contracts	Student's Understanding of the Lecture		Twenty
Daily exam/contribution/Final exam	Attendance	The law applicable to tort liability	Student's Understanding of the Lecture		Twenty first
Daily exam/contribution/Final exam	Attendance	Obstacles to the application of foreign law	Student's Understanding of the Lecture		Twenty Second
Daily exam/contribution/Final exam	Attendance	Public order and national interest	Student's Understanding of the Lecture		Twenty third
Daily exam/contribution/Final exam	Attendance	The law applicable to the procedures	Student's Understanding of the Lecture		Twenty fourth
Daily exam/contribution/Final exam	Attendance	International jurisdiction	Student's Understanding of the Lecture		Twenty fifth
Daily exam/contribution/Final	Attendance	Jurisdiction controls	Student's Understanding of the Lecture		Twenty Sixth
	Attendance	Judicial	Student's		Twenty

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exam/contribution/Final exam			Understanding of the Lecture		Seventh
Daily exam/contribution/Final exam	Attendance	Jurisdiction controls in Iraq	Student's Understanding of the Lecture		Twenty eighth
Daily exam/contribution/Final	Attendance	Implementation of foreign judgments	Student's Understanding of the Lecture		Twenty ninth
Daily exam/contribution/Final	Attendance	Impediments to implementing judgments	Student's Understanding of the Lecture		Third

Evaluation of the course .10

Conducting monthly and quarterly exams and directing oral questions during the lecture, taking into account daily activities and active participation

The final grade	Final Exam	Annual quest	daily	Second term exam	daily	First month exam
%100	%60	%40	%5	%15	%5	%15

Learning and assessment resources11 .

Required prescribed books	Private international law / Dr. Abdul Rasoul Abdul Reda
(Main references (sources	Dr. Hassan Muhammad Al-Hadawi, and Dr. Ali Ghaleb Al-Dawoudi, Private International Law, Part One Dr. Hassan Muhammad Al-Hadawi, and Dr. Ali Ghaleb Al-Dawoudi, Private International ,Law, Part Two



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	Recommended books and references (scientific journals, (…,reports	Private International Law / by Dr. Abbas Zaboun



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Course description template

Course Name Labor Law and Social Security .1	
Course code HLAW1422 .2	
the chapter/Year 2025/2026 (annual) .3	
Date this description was prepared 1/10/2025 .4	
Available forms of attendance (Daily attendance .5	
Number of study hours(90)/Number of units(3) .6	
Name of course coordinator .7	
the name: M.M. Rami Hatif Obaid Al-Janabi Email: rami.hatef@hilla-unc.edu.iq	
Course objectives .8	
• Cognitive objectives -that be I have student knowledge Complete With procedures that It is done during progress The lawsuit Any He was Types. 2-that He is student able on Discrimination between procedures that Take According to type The lawsuit • Program-specific skills objectives --numbers student He owns ability on practice profession Advocacy. 2- Enabling Students from analysis Problems Legal that It arouses her The course and determining Its nature And its nature In order to Treating it	**Course objectives** provide student With information The process on progress a job courts from during identification on The role that He does With him judge or president The court Management session As well as role opponents and their agents whether She was The lawsuit Civil or penal addition to surround student With procedures that Take from before The court from beginning consideration The lawsuit to phase Issuance The ruling Final In it And all that It is from during assignment Students By practicing This is amazing Roles practically.
Teaching and learning strategies .9	
• mTheoretical Presentations • Interactive lectures • analysis Questions The process Training On it from during Exams In all Its forms	**strategy** Support The

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Daily and monthly And the quarter and half And the final with confirmation in This is amazing Practice on Aspects Values in Treating it and solutions Proposed in Her answers **Evaluation methods** • oral tests • Written tests 	course With examples The process In what Enhances Possibilities student and his abilities Scientific And strengthen His confidence himself from during Solve it. And his training on Treating it, with Overflow in to explain Aspects Values in Solutions Proposed And required.

Course structure .10
semesterthe first

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
-exam daily–oral participation– Student interaction and discussion	My presence	Labor law and the evolution of its concept	Student's understanding of the lecture	3	the first
- Daily exam - Oral participation - Student interaction and discussion	My presence	Distinctive characteristics of labor law	Student's understanding of the lecture	3	the second
- Daily exam - Oral participation - Student interaction and discussion	My presence	Sources of Labor Law	Student's understanding of the lecture	3	the third
- Daily exam - Oral participation - Student interaction and discussion	My presence	Scope of application of the Labor Law	Student's understanding of the lecture	3	Fourth
- Daily exam - Oral participation - Student interaction	My presence	State intervention in regulating	Student's understanding of the lecture	3	Fifth

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and discussion		labor relations			
- Daily exam - Oral participation - Student interaction and discussion	My presence	Vocational training contract	Student's understanding of the lecture	3	Sixth
- Daily exam - Oral participation - Student interaction and discussion	My presence	Working time	Student's understanding of the lecture	3	Seventh
- Daily exam - Oral participation - Student interaction and discussion	My presence	Annual and sick leave	Student's understanding of the lecture	3	Eighth
- Daily exam - Oral participation - Student interaction and discussion	My presence	Restrictions imposed for humanitarian reasons	Student's understanding of the lecture	3	Ninth
- Daily exam - Oral participation - Student interaction and discussion	My presence	Violation of the regulations concerning the employment of minors	Student's understanding of the lecture	3	tenth
- Daily exam - Oral participation - Student interaction and discussion	My presence	Restrictions on the employment of women	Student's understanding of the lecture	3	eleventh
- Daily exam - Oral participation - Student interaction and discussion	My presence	Employer obligations	Student's understanding of the lecture	3	twelfth
- Daily exam - Oral participation - Student interaction and discussion	My presence	Medical examination of workers	Student's understanding of the lecture	3	thirteenth
- Daily exam - Oral participation - Student interaction and discussion	My presence	Restrictions relating to the employment of foreigners	Student's understanding of the lecture	3	fourteenth
- Daily exam - Oral participation - Student interaction	My presence	Employer authorities		3	fifteenth



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and discussion					
					Second semester
- Daily exam - Oral participation - Student interaction and discussion	**Learning method**	**Unit or topic name**	**Required learning outcomes**	**Hours**	**Week**
- Daily exam - Oral participation - Student interaction and discussion	My presence	Individual employment contract	Student's understanding of the lecture	3	Sixteenth
- Daily exam - Oral participation - Student interaction and discussion	My presence	Conclusion of the employment contract	Student's understanding of the lecture	3	seventeenth
- Daily exam - Oral participation - Student interaction and discussion	My presence	Elements of an employment contract	Student's understanding of the lecture	3	eighteenth
- Daily exam - Oral participation - Student interaction and discussion	My presence	Probationary employment contract	Student's understanding of the lecture	3	nineteenth
- Daily exam - Oral participation - Student interaction and discussion	My presence	Invalidity of the employment contract	Student's understanding of the lecture	3	Twenty
- Daily exam - Oral participation - Student interaction and discussion	My presence	The effects of the employment contract	Student's understanding of the lecture	3	Twenty-one
- Daily exam - Oral participation - Student interaction and discussion	My presence	The worker's obligations stemming from the principle of good faith	Student's understanding of the lecture	3	Twenty-second
- Daily exam - Oral participation - Student interaction and discussion	My presence	Commitment not to compete with the employer	Student's understanding of the lecture	3	Twenty-third
- Daily exam - Oral participation - Student interaction	My presence	Employer obligations		3	Twenty-fourth



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and discussion					
- Daily exam - Oral participation - Student interaction and discussion	My presence	Suspension of employment contract	Student's understanding of the lecture	3	Twenty-fifth
- Daily exam - Oral participation - Student interaction and discussion	My presence	End of employment contract	Student's understanding of the lecture	3	Twenty-sixth
- Daily exam - Oral participation - Student interaction and discussion	My presence	Principles of litigation in labor cases and their statute of limitations	Student's understanding of the lecture	3	Twenty-seventh
- Daily exam - Oral participation - Student interaction and discussion	My presence	Definition of Social Security Law	Student's understanding of the lecture	3	Twenty-eighth
- Daily exam - Oral participation - Student interaction and discussion	My presence	Paying subscriptions	Student understanding	3	Twenty-ninth
- Daily exam - Oral participation - Student interaction and discussion	My presence	Health insurance in case of illness	Student's understanding of the lecture		thirty

11. Course evaluation

Semester grade(100)Distributed in the formfollowing:

Seeking annual	daily	Exam season second		daily	exam month first	
					Degree Final	
100%	60%	40%	5%	15%	5%	15%

12. Learning and teaching resources

law the job and the guarantee social d.Yusef hopelessness Adnan The worshipper	Required textbooks(methodologythatI found)
All explanations corresponding to the textbooks, Iraqi and Arabic	Main References(Sources)
law the job and the guarantee	Recommended supporting books and

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social/d.Mohammed on Al-Ta'i	references(Scientific journals, reports....)
	the reviewerElectronic,Internet sites
• Identifying the student's educational needs • Improving educational standards and adopting practices that are appropriate to the student's level. • Updating the course content to keep pace with modern legislation • Linking course content to practical application to make education more useful	**Curriculum Development Plan**



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Course Description Form

1. Course Name: Bills of exchange

Commercial papers

2. Course Code:

HLAW1422

3. Semester / Year: 2025-2026

4. Description Preparation Date: 1/ 10 / 2025

5. Available Attendance Forms: Daily Attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

60 Hour

7. Course administrator's name (mention all, if more than one name)

Name: M.M.Nada Estabraq
Email nada.est.hilla/unc.edu.iq

8. Course Objectives

Course Objectives	• **Introducing the principles and rules of Bills of Exchange.** • **Methods of obligations fulfillment by Bills of Exchange.** • **The role of Bills of Exchange in enhancing trade and commer development.**

9. Teaching and Learning Strategies

Strategy	Clarifying and explaining the vocabulary of the subject in t manner of a purposeful academic discussion, asking questions a relying on the mechanism of analytical thinking in linking practi aspects to theory within the framework of the lecture topic, addition to analyzing and comparing the positions of differe legislations regarding regulating dealing by Bills of Exchange.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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First	2	knowledge a understanding	Introduction Bills of Exchang	Explaining t topic, discussi	Attendance and participatio
Second	2	knowledge a understanding	History a mechanisms legal regulation Bills of Exchan in Iraq	Explaining t topic, discussi	Attendance and participatio
Third	2	knowledge a understanding	Objective elements	Explaining t topic, discussi	Attendance and participatio
Fourth	2	knowledge a understanding	Formal requirements /mandatory Dat	Explaining t topic, discussi	Attendance and participatio
Fifth	2	knowledge a understanding	Breach mandatory data	Explaining t topic, discussi	Attendance and participatio
Sixth	2	knowledge a understanding	Optional data	Explaining t topic, discussi	Attendance and participatio
Seventh	2	knowledge a understanding	Endorsement transferring ownership substantive a formal conditio / mandatory dat	Explaining t topic, discussi	Attendance and participatio
Eight	2	knowledge a understanding	Optional data the endorseme transferring ownership effects of t endorsement transferring ownership	Explaining t topic, discussi	Attendance and participatio
Ninth	2	knowledge a understanding	Power attorney/notari endorsement	Explaining t topic, discussi	Attendance and participatio

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The tent	2	knowledge a understanding	In exchange fulfillment	Explaining t topic, discussi	Attendance and participatio
Eleventl	2	knowledge a understanding	Acceptance, fulfillment of t bill of exchange	Explaining t topic, discussi	Attendance and participatio
Twelfth	2	knowledge a understanding	Copies and of t bill of exchange	Explaining t topic, discussi	Attendance and participatio
Thirteer	2	knowledge a understanding	Prescription	Explaining t topic, discussi	Attendance and participatio
fourteer	2	knowledge a understanding	Promissory n (bill of exchange	Explaining t topic, discussi	Attendance and participatio
Fifteent	2	knowledge a understanding	The check	Explaining t topic, discussi	Attendance and participatio

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Commercial Law: Bills of exchange, Fawzi Muhammad Sami and Dr. Fa Mahmoud Al-Shamaa
Main references (sources)	Bills of exchange in Iraqi law / Dr. Salman Al-Obaidi
Recommended books and references (scientific journals, reports...)	Explanation of commercial law: Bills exchange / Fawzi Muhammad Sami
Electronic References, Websites	Follow up on theoretical and practi developments in relevant topics.